

POST GRAD**Beeghly College of Education****PHYSICAL EDUCATION****Multi-Age License (P-12)**

This program is designed for persons currently holding a bachelor's degree from an accredited college seeking licensure. A student can receive a second degree if the previous degree is not a Bachelor of Science in Education. Licensure requires the courses listed below in addition to the courses required for the major/licensure field. This teaching field also requires passage of the Praxis II test with a score of 166 on the PLT P-3 Early Childhood (0521) OR a score of 168 on the PLT K-6 (0522), a score of 168 on the PLT 5-9 (0523) OR a score of 165 on the PLT 7-12 (0524) AND a score of 153 on the Physical Education – Content Knowledge (0091) in order to be eligible to student teach. **Minimum requirements for teachers' licenses are determined by the Ohio Department of Education; if those requirements change, they become effective immediately at Youngstown State University.** (YSU Undergraduate Bulletin)

Name _____ PID # _____ Date _____

All courses meeting requirements specified on this page require a minimum "C" grade.

Oral Communication:

_____3 CMST 1545 Comm Theory & Practice _____

Math:

_____3 MATH 2623 Survey of Math _____

Natural Science:

_____5 BIOL 1545 Allied Health/Anatomy _____

Psychology:

_____3 PSYC 1560 General Psychology

*** Courses within this area must average 2.67.**

Professional Education Requirements in Physical Education

The specific course work required in professional education is as follows:

_____3 FOUN 1501 Intro to Education BCI check required

_____3 EDTC 3771 Tech for Teaching _____

_____3 PSYC 3709 Psych of Education _____

_____3 SPED 2630 Indiv with Except in Society _____

+BCOE Upper division status required.

_____3 + TERG 3710 Rdg Appl Content Areas, Middle Years _____

_____3 + FOUN 3708 Education & Society (W) (T) _____

_____2 + MULT 4807 Teaching Across the Curriculum _____

_____2 + SED 4842A Seminar _____

_____10 + SED 4846 Student Teaching (Capstone) _____

Candidates will not be permitted to take the following professional education courses more than twice: FOUN 1501, FOUN 3708, EDTC 3771, PSYC 3709, SPED 2630, SPED 2631, TERG 2601, TERG 3701, 3702, 3703, 3710, 3711, TEMC 3702, SED 4800 series, ECE 2629, ECE 3760, pre-student teaching courses - ECE TEC, MCE Internship, STEP, SED 3706, MULT 4807, student teaching seminar, and student teaching.

* Courses within this area must average at least a 2.67 GPA.

Curriculum Content Requirements in Physical Education

(Semester offered)

- ____1 HPES 1506 Performance & Analysis of Track & Field (F) ____
- ____2 HPES 1567 Performance & Analysis of Invasion Games (F) ____
- ____1 HPES 1574 Performance & Analysis of Lifetime Sports (F) ____
- ____2 HPES 1575 Performance & Analysis of New/Wall Games (S) ____
- ____1 HPES 1577 Performance & Analysis of Aquatic Activities (F/S/SU) ____
- ____1 HPES 1579 Children's Rhythmic Movement (S) ____
- ____2 HPES 1589 Scientific Basis of Fitness (F/S/SU) ____
- ____2 HPES 1595 Introduction & Concepts of PE and Exercise Science (F/S/SU) ____
- ____3 HPES 2605 Sports First Aid (F/S/SU) ____
- ____1 HPES 2610 Introduction to Outdoor Pursuits (F) ____
- ____3 HPES 2628 Movement for Early Childhood (F) ____
- ____3 HPES 2661 Games Analysis (S) ____
- ____2 HPES 2670 Introduction to Biomechanics (F) ____
- ____3 HPES 2671 Principles & Analysis of Motor Development (S) ____
- ____3 HPES 3720 Kinesiology & Applied Anatomy (F/S) ____
- ____3 HPES 4808 Assessment Instruments & Strategies in PE (F) ____
- ____3 HPES 4851 History, Philosophy and Psychosocial Aspects of PE/Sport (F) ____
- ____2 HPES 4895 Adapted Physical Activity (S) ____
- ____2 HPES 4899 Physiology of Exercise for PE (F) ____
- ____1 HPES 4899L Physiology of Exercise for PE Lab (F) ____
- ____4 ~HPES 3767 Teaching Behaviors in P-12 PE (F) (W) ____
- ____2 ~HPES 3780 Methods of Teaching Dance (F) ____
- ____3 ~HPES 4876 Teaching of Elementary PE (S) (O) ____
- ____3 ~HPES 4878 Teaching of Middle/Secondary PE (F) ____

~ Upper Division status in HPES required.

HPES Upper Division requirements must be met prior to taking the courses indicated. Requirements for admission to HPES upper division:

- (1) 45 SH completed prior to applying
- (2) a minimum GPA of 2.75 overall and in the major
- (3) formal application completed and turned in on time
- (4) satisfactory evaluations on all Pre-Professional Assessment Forms completed by faculty in the department.

Neither admission to the University nor declaration of a major related to a teaching field guarantees admission to the Beeghly College of Education (BCOE)'s Teacher Education Programs or candidacy for a teaching license. **Formal Admission to Teacher Education (Upper Division) is required before students are allowed to enroll in junior and senior level courses in the College.** Undetermined Education students must declare a major before applying for admission to the Teacher Education Program.

<p>Admission to the Teacher Education Program (Upper Division) is obtained upon satisfactory completion of the following requirements (check when completed):</p> <p>_____ Minimum 2.67 overall gpa and passage of the Praxis I (Pre-Professional Skills Test) with the following scores: _____ Reading - 173 _____ Writing - 172 _____ Mathematics – 172</p> <p>“B” average or better (B-B-B, A-B-C) across the following: _____ FOUN 1501 _____ CMST 1545 _____ HPES 1595</p> <p>If you do not have a “B” average, you will need to retake one or more of these courses until the “B” average is achieved.</p> <p>_____ Completion of Good Moral Character Statement.</p> <p>_____ Must attach a valid copy of BCI & FBI clearances.</p>	<p>After candidates have completed a minimum of 60 semester hours and fulfilled all other admission requirements, they should submit an application for Admission to the Teacher Education Program (Upper Division).</p> <p>The application for Upper Division must be completed and submitted to BCOE room 2101 no later than:</p> <p>* September 15 to register for Upper Division courses for Spring * February 15 to register for Upper Division courses for Summer and Fall</p> <p>Each completed application must be reviewed and approved by the Upper Division Admission and Retention Committee. If all requirements are met, student will be allowed to register for Upper Division courses the following semester. Upper Division courses are the courses on the front designated with the “+” symbol.</p> <p>Applications submitted after the deadline are NOT guaranteed acceptance in time to register for Upper Division courses.</p> <div style="border: 1px solid black; padding: 10px; text-align: center;"> <p>PLEASE NOTE: If you change your address or your program intent semester after submitting any applications (Upper Division, TEC, Request for Graduation and/or Licensure Evaluation, Student Teaching) to the College of Education, please file the change in BCOE room 2101.</p> </div>
	<p>The Request for Graduation and/or Licensure Evaluation form must be submitted one year in advance to BCOE room 2101 no later than:</p> <p>* September 15 – for Fall graduation/licensure * February 15 – for Spring graduation/licensure</p>
<p>Prerequisites for Student Teaching Block: BCI check required</p> <p>_____ BCOE Upper Division Status and Senior Status _____ Overall GPA of at least a 2.67 _____ EDTC 3771 _____ PSYC 3709 _____ TERG 3710 or 3711 _____ MULT 4807 _____ HPES 3767 _____ HPES 3780 _____ HPES 4876 _____ HPES 4878 _____ Minimum 2.67 GPA in content coursework and professional education courses with no grade less than “C” _____ Passage of the Praxis II PLT P-3 OR PLT 5-9 OR PLT 7-12 AND the Physical Education – Content Knowledge</p>	<p>Instructions for completing the Student Teaching Application and Forms are available in BCOE room 2101. The application and forms must be completed and printed from the BCOE website and submitted no later than:</p> <p>* September 15 to Student Teach the following Spring Semester. * February 15 to Student Teach the following Fall Semester.</p> <p>I have reviewed this requirement sheet with an academic advisor. I assume responsibility for completing my program and for remaining informed by meeting at least once a year with my advisor.</p> <p>Candidate signature _____</p> <p>Academic Advisor signature _____</p>

BCOE: 330-941-3268
 BCOE website: <http://www.coe.yosu.edu>
 Gen Ed website: <http://www.cc.yosu.edu/ger>

Human Performance & Exercise Science website:
<http://bchhs.yosu.edu>