

**POST GRAD**

**Beeghly College of Education  
INTEGRATED LANGUAGE ARTS  
Adolescence to Young Adult (7-12) License**

This program is designed for persons currently holding a bachelor’s degree from an accredited college seeking licensure. A student can receive a second degree if the previous degree is not a Bachelor of Science in Education. Licensure requires the courses listed below in addition to the courses required for the major/licensure field. Licensure also requires passing the Ohio Praxis II Exams. This teaching field also requires passage of the Praxis II test with a score of 165 on the PLT 7-12 (30524) & a score of 167 on the English Content Knowledge (10041) in order to be eligible to student teach. **Minimum requirements for teachers’ licenses are determined by the Ohio Department of Education; if those requirements change, they become effective immediately at Youngstown State University.** (YSU Undergraduate Bulletin)

Name \_\_\_\_\_ PID# \_\_\_\_\_ Date \_\_\_\_\_

**All courses meeting requirements specified on this page require a minimum “C” grade.**

**Oral Communication:**

\_\_\_\_\_3 \_\_\_\_\_

**Math:**

\_\_\_\_\_3 MATH 2623 or a higher math course

**Professional Education Requirements in Secondary Education:**

The specific course work required in professional education is as follows:

- \_\_\_\_\_3 FOUND 1501 Introduction to Education BCI check required
- \_\_\_\_\_3 PSYCH 3709 Psychology of Education \_\_\_\_\_
- \_\_\_\_\_3 EDTC 3771 Tech for Teaching \_\_\_\_\_
- \_\_\_\_\_3 SPED 2630 Individuals w/Exception in Society \_\_\_\_\_

**+BCOE Upper Division Status Required**

- \_\_\_\_\_3 \*\* + TERG 3711 Reading Applic in Content Area,  
Secondary Years \_\_\_\_\_
- \_\_\_\_\_3 + FOUND 3708 Education and Society \_\_\_\_\_
- \_\_\_\_\_3 + SEDUC 3706 Principles of Teaching Adolescents \_\_\_\_\_
- \_\_\_\_\_3 + SEDUC 4800E Special Methods \_\_\_\_\_
- \_\_\_\_\_10+ SEDUC 4842 Student Teaching \_\_\_\_\_
- \_\_\_\_\_2 + SEDUC 4842A Student Teach Seminar \_\_\_\_\_

**\*\*SPECIAL NOTE:**

**TERG 3711 and ENGL 3741 are taken together.**

*Candidates will not be permitted to take the following professional education courses more than twice: FOUND 1501, FOUND 3708, EDTC 3771, PSYCH 3709, SPED 2630, SPED 2631, TERG 2601, TERG 3701, 3702, 3703, 3710, 3711, TEMC 3702, SEDUC 4800 series, ECE 2629, ECE 3760, pre-student teaching courses - ECE TEC, MCE Internship, STEP, SEDUC 3706, MULTI 4807, student teaching seminar, and student teaching.*

\* Courses within this area must average a 2.67.

See your advisor in the English Department for advisement on this major.

All of the following (core courses):

- \_\_\_\_\_3 ENGL 3701 Brit and Amer Lit 1 \_\_\_\_\_
- \_\_\_\_\_3 ENGL 3702 Brit and Amer Lit 2 \_\_\_\_\_
- \_\_\_\_\_3 ENGL 3705 Young Adult Lit \_\_\_\_\_
- \_\_\_\_\_3 ENGL 4890 Senior Seminar \_\_\_\_\_
- \_\_\_\_\_3 ENGL 2651 Intro to Language \_\_\_\_\_
- \_\_\_\_\_3 \*\*ENGL 3741 Adv Writing for Teachers \_\_\_\_\_
- \_\_\_\_\_3 ENGL 4881 Shakespeare and His World \_\_\_\_\_

**\*\*SPECIAL NOTE:**

**TERG 3711 and ENGL 3741 are taken together.**

Two of the following (American Lit):

- \_\_\_\_\_3 ENGL 3770 Amer Lit in Hist Pers \_\_\_\_\_
- \_\_\_\_\_3 ENGL 3780 Amer Genres \_\_\_\_\_
- \_\_\_\_\_3 ENGL 4862 Themes Amer Lit \_\_\_\_\_
- \_\_\_\_\_3 ENGL 4864 Sel Topics in Amer Lit \_\_\_\_\_
- \_\_\_\_\_3 ENGL 4871 Black Exp in Amer Lit \_\_\_\_\_

One of the following (Early British Lit):

- \_\_\_\_\_3 ENGL 4860 The Medieval World \_\_\_\_\_
- \_\_\_\_\_3 ENGL 4882 The English Renaissance \_\_\_\_\_
- \_\_\_\_\_3 ENGL 4886 Restor/18th Cent Brit Lit \_\_\_\_\_
- \_\_\_\_\_3 ENGL 4830 Major Figures in Brit Lit \_\_\_\_\_
- \_\_\_\_\_3 ENGL 4831 Genres, Circles & Move  
in Brit Lit \_\_\_\_\_

One of the following (Later British Lit):

- \_\_\_\_\_3 ENGL 4887 The Romantic Period \_\_\_\_\_
- \_\_\_\_\_3 ENGL 4892 19<sup>th</sup> Century Brit Studies \_\_\_\_\_
- \_\_\_\_\_3 ENGL 4895 Early 20<sup>th</sup> Century Brit Studies \_\_\_\_\_
- \_\_\_\_\_3 ENGL 4896 Brit Lit from WW II to Present \_\_\_\_\_
- \_\_\_\_\_3 ENGL 4830 Major Figures in Brit Lit \_\_\_\_\_
- \_\_\_\_\_3 ENGL 4831 Genres, Circles & Movements  
in Brit Lit \_\_\_\_\_

One of the following (World/Multicultural Literature):

- \_\_\_\_\_3 ENGL 2610 Intro to World Lit \_\_\_\_\_
- \_\_\_\_\_3 ENGL 2617 Women in Lit \_\_\_\_\_
- \_\_\_\_\_3 ENGL 2620 Intro to African Lit \_\_\_\_\_
- \_\_\_\_\_3 ENGL 2631 Mythology in Lit \_\_\_\_\_
- \_\_\_\_\_3 ENGL 3732 Images of Women \_\_\_\_\_
- \_\_\_\_\_3 ENGL 3738 Selected Topics World Lit \_\_\_\_\_
- \_\_\_\_\_3 ENGL 3790 Selected Topics in  
Multicultural Stud \_\_\_\_\_

One of the following: (Language/Linguistics)

- \_\_\_\_\_3 ENGL 3750 Language & Culture \_\_\_\_\_
- \_\_\_\_\_3 ENGL 3757 Dev of the Engl Lang \_\_\_\_\_
- \_\_\_\_\_3 ENGL 4850 Sociolinguistics \_\_\_\_\_
- \_\_\_\_\_3 ENGL 4851 Lang Acquisition \_\_\_\_\_
- \_\_\_\_\_3 ENGL 4855 Advanced Linguistics \_\_\_\_\_
- \_\_\_\_\_3 ENGL 4856 TESOL Methods \_\_\_\_\_
- \_\_\_\_\_3 ENGL 4858 English Grammar \_\_\_\_\_

All of the following (Oral Communication):

- \_\_\_\_\_3 COMST 2653 Group Communications \_\_\_\_\_
- \_\_\_\_\_3 COMST 2656 Interpersonal Communications \_\_\_\_\_
- \_\_\_\_\_3 THTR 2670 Oral Interpretation \_\_\_\_\_

All of the following (Journalism):

- \_\_\_\_\_3 ENGL/JOUR 2622 News Reporting \_\_\_\_\_
- \_\_\_\_\_3 ENGL/JOUR 4821 Advising Student Public \_\_\_\_\_

One of the following (Media Literacy):

- \_\_\_\_\_3 ENGL 2665 Intro to Film Study \_\_\_\_\_
- \_\_\_\_\_3 ENGL 3743 Prof and Tech Comm \_\_\_\_\_
- \_\_\_\_\_3 ENGL 3765 Film Genres \_\_\_\_\_
- \_\_\_\_\_3 ENGL 4865 Selected Topics in Film \_\_\_\_\_
- \_\_\_\_\_3 TCOM 1595 Survey of Mass Amer Comm \_\_\_\_\_
- \_\_\_\_\_3 THTR 1590 History of Motion Pictures \_\_\_\_\_
- \_\_\_\_\_3 JOUR 3723 Edit/Design Newspapers \_\_\_\_\_

Neither admission to the University nor declaration of a major related to a teaching field guarantees admission to the Beeghly College of Education (BCOE)'s Teacher Education Programs or candidacy for a teaching license. **Formal Admission to Teacher Education (Upper Division) is required before students are allowed to enroll in junior and senior level courses in the College.** Undetermined Education students must declare a major before applying for admission to the Teacher Education Program.

<p><b>Admission to the Teacher Education Program (Upper Division) is obtained upon satisfactory completion of the following requirements (check when completed):</b></p> <p>_____ Minimum 2.67 overall gpa and passage of the Pre-Professional Skills Test (PPST) with the following scores          _____ Reading - 173          _____ Writing - 172          _____ Mathematics – 172</p> <p>_____ “B” average or better (B-B-B, A-B-C) across the following:          _____ FOUND 1501          _____ COMST 1545          _____ ENGL 3701</p> <p><b>If you do not have a “B” average, you will need to retake courses until the “B” average is achieved.</b></p> <p>_____ Completion of Good Moral Character Statement.</p>	<p>After candidates have fulfilled all admission requirements, they should submit an application for Admission to the Teacher Education Program (Upper Division).</p> <p>The application for Upper Division must be completed and submitted to BCOE room 2101 by:          * September 15 to register for Upper Division courses for Spring          * February 15 to register for Upper Division courses for Summer and Fall</p> <p>Each completed application must be reviewed and approved by the Upper Division Admission and Retention Committee. If all requirements are met, student will be allowed to register for Upper Division courses the following semester. Upper Division courses are the courses on the front designated with the “+” symbol.</p> <p>Applications submitted after the deadline are NOT guaranteed acceptance in time to register for Upper Division courses.</p> <div style="border: 1px solid black; padding: 10px; text-align: center;"> <p><b>PLEASE NOTE:</b> If you change your address or your program intent semester after submitting any applications (Upper Division, TEC, Request for Graduation and/or Licensure Evaluation, Student Teaching) to the College of Education, please file the change in BCOE room 2101.</p> </div>
<p><b>Prerequisites for SEDUC 3706 Block:</b></p> <p>_____ BCOE Upper Division          _____ TERG 3711          _____ SPED 2630          _____ EDTC 3771          _____ Completion of prescribed program prerequisites          _____ Minimum 2.67 GPA in content area coursework</p>	<p>The application for the SEDUC 3706/Request for Graduation and/or Licensure Evaluation form must be submitted one year in advance to BCOE room 2101 no later than:</p> <p>* <b>September 15</b> – for Fall SEDUC 3706          * <b>February 15</b> – for Spring SEDUC 3706</p> <p>Upon verification of the completion of all prerequisites candidate will be notified of acceptance and sent the course codes for which to register.</p>
<p><b>Prerequisites for Student Teaching Block:</b> <span style="border: 1px solid black; padding: 2px;">BCI check required</span></p> <p>_____ BCOE Upper Division and Senior status          _____ Overall GPA of at least a 2.67          _____ Successful completion of SEDUC 3706 Block          _____ PSYCH 3709          _____ SEDUC 4800          _____ Minimum 2.67 GPA in content coursework <b>and</b> professional education courses with no grade less than “C”          _____ Passage of the Praxis II PLT 7-12 and a score of the Specialty Test English-Content Knowledge</p>	<p>Instructions for completing the Student Teaching Application and Forms are available in BCOE room 2101. The application and forms must be completed and printed from the BCOE website and submitted no later than:</p> <p>* <b>September 15</b> to Student Teach the following Spring Semester.          * <b>February 15</b> to Student Teach the following Fall Semester.</p>

**I have reviewed this requirement sheet with an academic advisor. I assume responsibility for completing my program and for remaining informed by meeting at least once a year with my advisor.**