

POST GRAD

Beeghly College of Education
SPANISH
Multi-Age License (P-12)

This program is designed for persons currently holding a bachelor's degree from an accredited college seeking licensure. A student **can** receive a second degree if the previous degree is **not** Spanish. Licensure requires the courses listed below in addition to the courses required for the major/licensure field. This teaching field also requires passage of the Praxis II test with a score of 166 on the PLT P – 3 Early Childhood (30521), 168 on the PLT K-6 (30522), or 168 on the PLT 5 – 9 (30523), or 165 on the PLT 7-12 (30524) & a score of 160 on the Spanish Content Knowledge (10191) tests in order to be eligible to student teach.

Minimum requirements for teachers' licenses are determined by the Ohio Department of Education; if those requirements change, they become effective immediately at Youngstown State University. (YSU Undergraduate Bulletin)

Name _____ PID# _____ Date _____

All courses meeting requirements specified on this page require a minimum "C" grade.

Oral Communication:

_____3 _____

Math:

_____3 MATH 2623 or a higher math course

*** Courses within this area must average a 2.67.****Professional Education Requirements in Secondary Education:**

The specific course work required in professional education is as follows:

_____3 FOUND 1501 Intro to Education **BCI check required**
 _____3 PSYCH 3709 Psychology of Education _____
 _____3 EDTC 3771 Technologies for Teaching _____
 _____3 SPED 2630 Individuals w/Except in Society _____

+ BCOE Upper Division Status required

_____3 + TERG 3710 Rdg Appl Content Area, Middle Years _____
or
 _____3 + TERG 3711 Rdg Appl Content Area,
 Secondary Years _____
 _____3 + FOUND 3708 Education and Society (W) (T) _____
 _____5 + SEDUC 3706 Principles of Teaching Adolescents _____
 _____3 *+ MULTI 4824 Methods of Teaching P-12 (by request)
 _____10 + SEDUC4842 Student Teaching (Capstone) _____
 _____2 + SEDUC4842A Student Teaching Seminar _____

* Students must request this course by indicating their need on the SEDUC 3706 application and the Department of Teacher Education, BCOE room 2405.

*** Courses within this area must average a 2.67.**

See Your advisor in the Foreign Language Dept. for advisement on the courses for this major.

_____4 SPAN 1550 Elementary _____
SPAN 1550 Elementary is waived if student starts with 2600 Intermediate - A SPAN 3700 or 4800 level course must be substituted

_____4 SPAN 2600 Intermediate _____
SPAN 2600 Intermediate is waived if student starts with 2605 Advanced Intermediate - A SPAN 3700 or 4800 level course must be substituted

All eight (8) courses listed below are required

_____3 SPAN 2605 Advanced Intermediate _____
 (required for Admission to Teacher Education Program)
 _____3 SPAN 2655 Conversation for Proficiency 1 _____
 _____3 SPAN 3724 Pronunciation _____
 _____3 SPAN 3735 Advanced Grammar & Composition _____
 _____3 SPAN 3755 Conversation for Proficiency 2 _____
 _____3 *FNLG 4801 Methods of Foreign Lang Teaching _____
 _____3 *ENGL 4850 Sociolinguistics _____
 _____3 *ENGL 4851 Language Acquisition _____

Select one (1) of the following courses

_____3 SPAN 3752 Spanish Culture and Literature 1 _____
 _____3 SPAN 3753 Spanish Culture and Literature 2 _____

Select one (1) of the following courses

_____3 SPAN 3756 Spanish-American Culture & Lit 1 (W) _____
 _____3 SPAN 3757 Spanish-American Culture & Lit 2 (W) _____

Select one (1) of the following courses

_____3 SPAN 3736 Introduction to Spanish Linguistics _____
 _____3 SPAN 3737 Translation and Composition _____
 _____3 SPAN 3758 Culture & Lit of Spanish-Speaking
 Groups in the U.S

Select one (1) of the following courses

_____3 SPAN 5855 Topics in Spanish Lange & Linguistics _____
 _____3 SPAN 5870 Topics in Spanish Literature: Spain _____
 _____3 SPAN 5885 Topics in Hispanic Lit & Film _____
 _____3 SPAN 5890 Topics in Spanish Lit: Spanish-America _____

Note: Courses marked with * are taken only once when acquiring licensure in multiple languages.

Studying abroad in a Spanish-speaking country is highly recommended.

Candidates will not be permitted to take the following professional education courses more than twice: FOUND 1501, FOUND 3708, EDTC 3771, PSYCH 3709, SPED 2630, SPED 2631, TERG 2601, TERG 3701, 3702, 3703, 3710, 3711, TERC 3702, SEDUC 4800 series, ECE 2629, ECE 3760, pre-student teaching courses - ECE TEC, MCE Internship, STEP, SEDUC 3706, MULTI 4807, student teaching seminar, and student teaching.

Neither admission to the University nor declaration of a major related to a teaching field guarantees admission to the Beeghly College of Education (BCOE)'s Teacher Education Programs or candidacy for a teaching license. **Formal Admission to Teacher Education (Upper Division) is required before students are allowed to enroll in junior and senior level courses in the College.** Undetermined Education students must declare a major before applying for admission to the Teacher Education Program.

<p>Admission to the Teacher Education Program (Upper Division) is obtained upon satisfactory completion of the following requirements (check when completed):</p> <p>_____ Minimum 2.67 overall gpa and passage of the Pre-Professional Skills Test (PPST) with the following scores _____ Reading - 173 _____ Writing - 172 _____ Mathematics – 172</p> <p>“B” average or better (B-B-B, A-B-C) across the following: _____ FOUND 1501 _____ COMST 1545 _____ SPAN 2605</p> <p>If you do not have a “B” average, you will need to retake courses until the “B” average is achieved.</p> <p>_____ Completion of Good Moral Character Statement.</p>	<p>After candidates have fulfilled all admission requirements, they should submit an application for Admission to the Teacher Education Program (Upper Division).</p> <p>The application for Upper Division must be completed and submitted to BCOE room 2101 by: * September 15 to register for Upper Division courses for Spring * February 15 to register for Upper Division courses for Summer and Fall</p> <p>Each completed application must be reviewed and approved by the Upper Division Admission and Retention Committee. If all requirements are met, student will be allowed to register for Upper Division courses the following semester. Upper Division courses are the courses on the front designated with the “+” symbol.</p> <p>Applications submitted after the deadline are NOT guaranteed acceptance in time to register for Upper Division courses.</p> <div style="border: 1px solid black; padding: 10px; text-align: center;"> <p>PLEASE NOTE: If you change your address or your program intent semester after submitting any applications (Upper Division, TEC, Request for Graduation and/or Licensure Evaluation, Student Teaching) to the College of Education, please file the change in BCOE room 2101.</p> </div>
<p>Prerequisites for SEDUC 3706 Block:</p> <p>_____ BCOE Upper Division _____ TERG 3710 or 3711 _____ SPED 2630 _____ EDTC 3771 _____ Completion of prescribed program prerequisites _____ Minimum 2.67 GPA in content area coursework</p>	<p>The application for the SEDUC 3706/Request for Graduation and/or Licensure Evaluation form must be submitted one year in advance to BCOE room 2101 no later than:</p> <p>* September 15 – for Fall SEDUC 3706 * February 15 – for Spring SEDUC 3706</p> <p>Upon verification of the completion of all prerequisites candidate will be notified of acceptance and sent the course codes for which to register.</p>
<p>Prerequisites for Student Teaching Block: BCI check required</p> <p>_____ BCOE Upper Division and Senior status _____ Overall GPA of at least a 2.67 _____ Successful completion of SEDUC 3706 Block _____ PSYCH 3709 _____ FNLG 4801 _____ FNLG 4850 _____ FNLG 4851 _____ Minimum 2.67 GPA in content coursework and professional education courses with no grade less than “C” _____ Passage of the Praxis II PLT P – 3 Early Childhood, PLT K-6, or PLT 5–9, or PLT 7–12 & the Spanish Content Language tests.</p>	<p>Instructions for completing the Student Teaching Application and Forms are available in BCOE room 2101. The application and forms must be completed and printed from the BCOE website and submitted no later than:</p> <p>* September 15 to Student Teach the following Spring Semester. * February 15 to Student Teach the following Fall Semester.</p> <p>I have reviewed this requirement sheet with an academic advisor. I assume responsibility for completing my program and for remaining informed by meeting at least once a year with my advisor.</p>