

**POST GRAD**

**Beeghly College of Education**  
**ITALIAN**  
**Multi-Age License (P-12)**

This program is designed for persons currently holding a bachelor's degree from an accredited college seeking licensure. A student **can** receive a second degree if the previous degree **is not** Italian. Licensure requires the courses listed below in addition to the courses required for the major/licensure field. This teaching field also requires passage of the Praxis II test with a score of 166 on the PLT P – 3 Early Childhood (0521), or 168 on the PLT 5 – 9 (0523), or 165 on the PLT 7-12 (0524) test in order to be eligible to student teach. There is no specialty test for this major.

**Minimum requirements for teachers' licenses are determined by the Ohio Department of Education; if those requirements change, they become effective immediately at Youngstown State University.** (YSU Undergraduate Bulletin)

Name \_\_\_\_\_ PID# \_\_\_\_\_ Date \_\_\_\_\_

**All courses meeting requirements specified on this page require a minimum "C" grade.**

**Oral Communication:**

\_\_\_\_\_3 \_\_\_\_\_

**Math:**

\_\_\_\_\_3 MATH 2623 or a higher math course

**Psychology:**

\_\_\_\_\_3 PSYC 1560 General Psychology

**\* Courses within this area must average a 2.67.**

**Professional Education Requirements in Secondary Education:  
 +Indicates Upper Division Status Required**

The specific course work required in professional education is as follows:

\_\_\_\_\_3 FOUN 1501 Intro to Education BCI check required  
 \_\_\_\_\_3 PSYC 3709 Psychology of Education \_\_\_\_\_  
 \_\_\_\_\_3 EDTC 3771 Technologies for Teaching \_\_\_\_\_  
 \_\_\_\_\_3 SPED 2630 Individuals w/Except in Society \_\_\_\_\_

**+ BCOE Upper Division Status required**

\_\_\_\_\_3 + FOUN 3708 Education and Society (W) (T) \_\_\_\_\_

**SEDUC CLUSTER**

\_\_\_\_\_3 + TERG 3711 Rdg Appl Content Area, Secondary Years \_\_\_\_\_  
 \_\_\_\_\_3 + SED 3706 Principles of Teaching Adolescents \_\_\_\_\_  
 \_\_\_\_\_3 \*+ MULT 4824 Methods of Teaching P-12 (by request) \_\_\_\_\_  
 \_\_\_\_\_3 + FOUN 3710 Educational Assessment \_\_\_\_\_

See advisor for any other courses needed.

\* Students must request this course by indicating their need on the SED 3706 application (submitted one year in advance to BCOE room 2101) and to the Dept. of Teacher Education, room 2405.

**STUDENT TEACHING**

\_\_\_\_\_10 + SED 4842 Student Teaching (Capstone) \_\_\_\_\_  
 \_\_\_\_\_2 + SED 4842A Student Teaching Seminar \_\_\_\_\_

**\* Courses within this area must average a 2.67.**

**See your advisor in the Foreign Language Dept. for advisement on the courses for this major.**

\_\_\_\_\_4 ITAL 1550 Elementary \_\_\_\_\_  
 ITAL 1550 Elementary is waived if student starts with 2600 Intermediate -  
 An ITAL 3700 or 4800 level course must be substituted

\_\_\_\_\_4 ITAL 2600 Intermediate \_\_\_\_\_  
 ITAL 2600 Intermediate is waived if student starts with 2605 Advanced Intermediate -  
 An ITAL 3700 or 4800 level course must be substituted

All twelve (12) courses listed below are required:

\_\_\_\_\_3 ITAL 2605 Advanced Intermediate \_\_\_\_\_  
 (required for Admission to Teacher Education Program)  
 \_\_\_\_\_3 ITAL 3735 Civilization \_\_\_\_\_  
 \_\_\_\_\_3 ITAL 3720 Advanced Grammar and Composition (W) \_\_\_\_\_  
 \_\_\_\_\_3 ITAL 3725 Phonetics \_\_\_\_\_  
 \_\_\_\_\_3 ITAL 3730 Conversation (O) \_\_\_\_\_  
 \_\_\_\_\_3 ITAL 3750 Literature of the 20<sup>th</sup> Century \_\_\_\_\_  
 \_\_\_\_\_3 ITAL 4800 "Risorgimento," Romanticism, and Roma (1800-1860) \_\_\_\_\_  
 \_\_\_\_\_3 ITAL 4825 Viability, "Verismo," and Verga (1860-1920) \_\_\_\_\_  
 \_\_\_\_\_3 ITAL 4880 Research and Writing \_\_\_\_\_  
 \_\_\_\_\_3 \*FNLG 4801 Methods of Foreign Lang Teaching \_\_\_\_\_  
 \_\_\_\_\_3 \*ENGL 4850 Sociolinguistics \_\_\_\_\_  
 \_\_\_\_\_3 \*ENGL 4851 Language Acquisition \_\_\_\_\_

**Note:** Courses marked with \* are taken only once when acquiring licensure in multiple languages.

Studying abroad in Italy is highly recommended.

Neither admission to the University nor declaration of a major related to a teaching field guarantees admission to the Beeghly College of Education (BCOE)'s Teacher Education Programs or candidacy for a teaching license. **Formal Admission to Teacher Education (Upper Division) is required before students are allowed to enroll in junior and senior level courses in the College. Undetermined Education students must declare a major before applying for admission to the Teacher Education Program.**

<p><b>Admission to the Teacher Education Program (Upper Division) is obtained upon satisfactory completion of the following requirements (check when completed):</b></p> <p>_____ Minimum 2.67 overall gpa and passage of the Pre-Professional Skills Test (PPST) with the following scores</p> <p>_____ Reading - 173</p> <p>_____ Writing - 172</p> <p>_____ Mathematics – 172</p> <p>“B” average or better (B-B-B, A-B-C) across the following:</p> <p>_____ FOUN 1501</p> <p>_____ CMST 1545</p> <p>_____ ITAL 2605</p> <p><b>If you do not have a “B” average, you will need to retake courses until the “B” average is achieved.</b></p> <p>_____ Completion of Good Moral Character Statement.</p> <p>_____ Must attach a valid copy of BCI &amp; FBI clearances.</p>	<p>After candidates have fulfilled all admission requirements, they should submit an application for Admission to the Teacher Education Program (Upper Division).</p> <p>The application for Upper Division must be completed and submitted to BCOE room 2101 by:</p> <ul style="list-style-type: none"> <li>* September 15 to register for Upper Division courses for Spring</li> <li>* February 15 to register for Upper Division courses for Summer and Fall</li> </ul> <p>Each completed application must be reviewed and approved by the Upper Division Admission and Retention Committee. If all requirements are met, student will be allowed to register for Upper Division courses the following semester. Upper Division courses are the courses on the front designated with the “+” symbol.</p> <p>Applications submitted after the deadline are NOT guaranteed acceptance in time to register for Upper Division courses.</p> <div style="border: 1px solid black; padding: 10px; text-align: center;"> <p><b>PLEASE NOTE:</b> If you change your address or your program intent semester after submitting any applications (Upper Division, TEC, Request for Graduation and/or Licensure Evaluation, Student Teaching) to the College of Education, please file the change in BCOE room 2101.</p> </div>
<p><b>Prerequisites for SED 3706 Cluster:</b></p> <p>_____ BCOE Upper Division</p> <p>_____ SPED 2630</p> <p>_____ FOUN 3708</p> <p>_____ EDTC 3771</p> <p>_____ Completion of prescribed program prerequisites</p> <p>_____ Minimum 2.67 GPA in content area coursework</p>	<p>The application for the SED 3706/Request for Graduation and/or Licensure Evaluation form must be submitted one year in advance to BCOE room 2101 no later than:</p> <ul style="list-style-type: none"> <li>* <b>September 15</b> – for Fall SED 3706</li> <li>* <b>February 15</b> – for Spring SED 3706</li> </ul> <p>Upon verification of the completion of all prerequisites candidate will be notified of acceptance and sent the course codes for which to register.</p>
<p><b>Prerequisites for Student Teaching Block:</b> <span style="border: 1px solid black; padding: 2px;">BCI check required</span></p> <p>_____ BCOE Upper Division and Senior status</p> <p>_____ Overall GPA of at least a 2.67</p> <p>_____ Successful completion of SEDUC 3706 Block</p> <p>_____ PSYC 3709</p> <p>_____ FNLG 4801</p> <p>_____ FNLG 4850</p> <p>_____ FNLG 4851</p> <p>_____ Minimum 2.67 GPA in content coursework <b>and</b> professional education courses with no grade less than “C”</p> <p>_____ Passage of the Praxis II PLT P – 3 Early Childhood, or PLT 5 – 9, or PLT 7 – 12.</p>	<p>Instructions for completing the Student Teaching Application and Forms are available in BCOE room 2101. The application and forms must be completed and printed from the BCOE website and submitted no later than:</p> <ul style="list-style-type: none"> <li>* <b>September 15</b> to Student Teach the following Spring Semester.</li> <li>* <b>February 15</b> to Student Teach the following Fall Semester.</li> </ul> <p><b>I have reviewed this requirement sheet with an academic advisor. I assume responsibility for completing my program and for remaining informed by meeting at least once a year with my advisor.</b></p> <p>Candidate signature _____</p> <p>Academic Advisor signature _____</p>