

**POST GRAD**

**Beeghly College of Education  
EARLY CHILDHOOD LICENSE (P-3)**

This program is designed for persons currently holding a bachelor's degree from an accredited college seeking licensure. Student **can** receive a second degree if the previous degree **is not** Early Childhood. This teaching field also requires passage of the Praxis II test with a score of 166 on the PLT Early Childhood P-3 (0521) AND a score of 166 on the Specialty Test: Education of Young Children (0021) in order to be eligible to student teach. **Minimum requirements for teachers' licenses are determined by the Ohio Department of Education; if those requirements change, they become effective immediately at Youngstown State University.** (YSU Undergraduate Bulletin).

Name \_\_\_\_\_ PID# \_\_\_\_\_ Date \_\_\_\_\_  
All courses meeting requirements specified on this page require a minimum "C" grade. Exceptions are ENGL 1550 and 1551 which require a "B" average.

**Oral Communication:**

\_\_\_\_ 3 COMST 1545(H) Comm  
Theory & Practice \_\_\_\_\_

**Math:**

\_\_\_\_ 3 MATH 2651 Math for Early  
Childhood Teachers 1 \_\_\_\_\_  
\_\_\_\_ 3 MATH 2652 Math for Early  
Childhood Teachers 2 \_\_\_\_\_

**\* Courses within this area must average a 2.67.**

**Curriculum Content Requirements in Early Childhood Education** (30 s.h.)

\_\_\_\_ 3 ART 3737 Pre-K - 4 Visual Arts Ed \_\_\_\_\_  
 \_\_\_\_ 3 CHFAM 2633 Early Child: Intg Dev & Educ \_\_\_\_\_  
 \_\_\_\_ 3 CHFAM 3750 Parent and Prof Relationships \_\_\_\_\_  
 \_\_\_\_ 3 CHFAM 3770 Wellness in Early Childhood \_\_\_\_\_  
 \_\_\_\_ 3 ENGL 3703 Children's Literature \_\_\_\_\_  
 \_\_\_\_ 3 ECE 2629 Teaching Young Children: Best Practices in ECE \_\_\_\_\_  
 \_\_\_\_ 3 HPES 2624 PE Child in Early Childhood Settings \_\_\_\_\_  
 \_\_\_\_ 3 MUSED 3722 Music Settings \_\_\_\_\_

**+BCOE Upper division status required.**

\_\_\_\_ 3 + CHFAM 3733L  
Pract/Preprimary Set \_\_\_\_\_  
 \_\_\_\_ 3 + SPED 4831 Assessment in  
Early Childhood (O)(W) \_\_\_\_\_

**\* Courses within this area must average 2.67.  
+ Upper division status required.**

**Professional Education Requirements in Early Childhood Education** (54 s.h.)  
The specific course work required in professional education is as follows:

\_\_\_\_ 3 FOUND 1501 Intro to Education BCI check required  
 \_\_\_\_ 3 EDTC 3771 Tech for Teaching \_\_\_\_\_  
 \_\_\_\_ 3 PSYCH 3709 Psych of Education \_\_\_\_\_  
 \_\_\_\_ 3 SPED 2631 Intervention Strategies W/ Special Needs Children in Early Childhood (T) \_\_\_\_\_  
 \_\_\_\_ 3 + FOUND 3708 Education & Society (W) (T) \_\_\_\_\_  
 \_\_\_\_ 3 + ECE 3760 Cross Curr: Classroom Manage/Guid \_\_\_\_\_

The specific course work required in reading is as follows:

\_\_\_\_ 3 TERG 2601Rdg Appl in Content Areas, P-12 \_\_\_\_\_  
 \_\_\_\_ 3 + TERG 3701 Phonics in Rdg Instruction \_\_\_\_\_  
 \_\_\_\_ 3 + TERG 3702 Dev Rdg Inst & Lit Strat P-9 \_\_\_\_\_

**TEC BLOCK:**

\_\_\_\_ 3 + ECE 3713 Teaching Math: Early Years \_\_\_\_\_  
 \_\_\_\_ 3 + ECE 3715 Teaching Science \_\_\_\_\_  
 \_\_\_\_ 3 + ECE 3780 Social Studies for Young Children \_\_\_\_\_  
 \_\_\_\_ 3 + ECE 4814 Lang Arts Meth in the Early Years (3-8) \_\_\_\_\_

**AND**

\_\_\_\_ 3 + TERG 3703 Assess & Inst in Reading P-9 \_\_\_\_\_

**STUDENT TEACHING BLOCK:**

\_\_\_\_ 10 + ECE 4841 Supervised Student Teaching (Capstone) \_\_\_\_\_  
 \_\_\_\_ 2 + ECE 4842 Student Teaching Seminar in Early Child \_\_\_\_\_

*Candidates will not be permitted to take the following professional education courses more than twice: FOUND 1501, FOUND 3708, EDTC 3771, PSYCH 3709, SPED 2630, SPED 2631, TERG 2601, TERG 3701, 3702, 3703, 3710, 3711, TEMC 3702, TEMC 3707, SEDUC 4800 series, ECE 2629, ECE 3760, pre-student teaching courses - ECE TEC, MCE Internship, STEP, SEDUC 3706, MULTI 4807, student teaching seminar, and student teaching.*

Neither admission to the University nor declaration of a major related to a teaching field guarantees admission to the Beeghly College of Education (BCOE)'s Teacher Education Programs or candidacy for a teaching license. **Formal Admission to Teacher Education (Upper Division) is required before students are allowed to enroll in junior and senior level courses in the College.** Undetermined Education students must declare a major before applying for admission to the Teacher Education Program.

<p><b>Admission to the Teacher Education Program (Upper Division) is obtained upon satisfactory completion of the following requirements (check when completed):</b></p> <p>_____ Minimum 2.67 overall gpa and passage of the Praxis I (Pre-Professional Skills Test) with the following scores:          _____ Reading - 173          _____ Writing - 172          _____ Mathematics – 172</p> <p>_____ “B” average or better (B-B-B, A-B-C) across the following:          _____ FOUND 1501          _____ COMST 1545          _____ PSYCH 3755</p> <p><b>If you do not have a “B” average, you will need to retake courses until the “B” average is achieved.</b></p> <p>_____ Completion of Good Moral Character Statement.</p>	<p>After candidates have completed all admission requirements listed to the left, they should submit an application for Admission to the Teacher Education Program (Upper Division).</p> <p>The application for Upper Division must be completed and submitted to BCOE room 2101 no later than:</p> <p>* <b>September 15</b> to register for Upper Division courses for Spring          * <b>February 15</b> to register for Upper Division courses for Summer and Fall</p> <p>Each completed application must be reviewed and approved by the Upper Division Admission and Retention Committee. If all requirements are met, student will be allowed to register for Upper Division courses the following semester. Upper Division courses are the courses on the front designated with the “+” symbol.</p> <p><b>Upper Division Applications submitted after the deadlines listed above will NOT be reviewed until after the next deadline.</b></p> <div style="border: 1px solid black; padding: 10px; text-align: center;"> <p><b>PLEASE NOTE:</b> If you change your address or your program intent semester after submitting any applications (Upper Division, TEC, Request for Graduation and/or Licensure Evaluation, Student Teaching) to the College of Education, please file the change in BCOE room 2101.</p> </div>
<p><b>Prerequisites for Early Childhood TEC Block:</b></p> <p>_____ BCOE Upper Division          _____ TERG 2601          _____ TERG 3702          _____ CHFAM 3733L          _____ MATH 2651 and 2652          _____ ECE 2629          _____ ECE 3760          _____ HIST 2605 or 2606          _____ Science 6 – 9 semester hours          _____ EDTC 3771          _____ SPED 2631          _____ Minimum 2.67 GPA in ECE content coursework</p>	<p>The application for the Early Childhood TEC Block/Request for Graduation and/or Licensure Evaluation form should be completed and submitted one year in advance to BCOE room 2101 no later than</p> <p>* <b>September 15</b> – for Fall TEC          * <b>February 15</b> – for Spring TEC</p> <p>Upon verification of the completion of all prerequisites candidate will be notified of acceptance and sent the course codes for which to register.</p>
<p><b>Prerequisites for Student Teaching Block:</b> <span style="border: 1px solid black; padding: 2px;">BCI check required</span></p> <p>_____ BCOE Upper Division Status and Senior Status          _____ Overall GPA of at least a 2.67          _____ Successful completion of TEC Block          _____ PSYCH 3709          _____ CHFAM 2633          _____ CHFAM 3750          _____ CHFAM 3770          _____ TERG 3701          _____ Minimum 2.67 GPA in content coursework <b>and</b> professional education courses with no grade less than “C”          _____ Passage of the Praxis II tests</p>	<p>Instructions for completing the Student Teaching Application and Forms are available in BCOE room 2101. The application and forms must be completed and printed from the BCOE website and submitted no later than:</p> <p>* <b>September 15</b> to Student Teach the following Spring Semester.          * <b>February 15</b> to Student Teach the following Fall Semester.</p> <p><b>I have reviewed this requirement sheet with an academic advisor. I assume responsibility for completing my program and for remaining informed by meeting at least once a year with my advisor.</b></p>