

PERSONAL AND PROFESSIONAL INFORMATION

Must be typed

Name:

Last

First

Middle Initial

Maiden name if appropriate

Street:

Home Phone:

City:

Work Phone:

State:

Zip:

Other Phone:

Email address:

Early Childhood

SPED: M/I M/M

EDUCATION:

MCE : Math Science Soc. Studies Lang. Arts

Anticipated Graduation Date:

AYA: Earth Science, Integrated Language Arts,
Integrated Math, Integrated Science,
Integrated Social Studies, Life Science,
Physical Science

Anticipated Degree:

POST GRADS ONLY - previous degree information:

MULTI: French, Health, Italian, Physical Education,
Music, Spanish, Visual Arts

University:

Degree:

Major:

VOCATIONAL: Integrated Business
Family and Consumer Science

Anticipated completion of licensure area:

Do you hold a substitute teaching license:

AUTOBIOGRAPHICAL INTRODUCTION:

CONTENT AREA COURSES COMPLETED: (List Course Titles, ie: Microbiology **not** BIOL 3702)

FIELD EXPERIENCE

School District:
Activities:

Semester/Year:

School District:
Activities:

Semester/Year:

School District:
Activities:

Semester/Year:

STUDENT TEACHING GOAL(S):

A FRAMEWORK TO EXAMINE YOUR STUDENT TEACHING OUTCOMES

As you read each criterion, rate the criterion according to what would be *most necessary for success* according to the four listed categories; success of the lesson, student learning, effective classroom management or professional growth. Each criterion will only have one “a” through “d” rating.

Match with each criterion

- (a) Necessary for the success of the lesson
- (b) Necessary for student’s learning
- (c) Necessary for effective classroom management
- (d) Necessary for my professional growth

DOMAIN A: Decision Makers				
<i>Organizing Content for student learning</i>				
1. Knowing your students.	a	b	c	d
2. Developing learning goals.	a	b	c	d
3. Building a continuum of learning.	a	b	c	d
4. Preparing the lesson.	a	b	c	d
5. Evaluating and assessing student learning.	a	b	c	d
DOMAIN B: Critical Thinkers & Discerning Counselors				
<i>Enhancing the Learning Environment</i>				
6. Creating fairness in the classroom.	a	b	c	d
7. Establishing and maintaining rapport with students.	a	b	c	d
8. Communicating challenging learning expectations.	a	b	c	d
9. Maintaining consistent standards of classroom behavior.	a	b	c	d
10. Creating a physical environment that is safe and conducive to learning.	a	b	c	d
DOMAIN C: Problem Solvers				
<i>Extending Student Learning</i>				
11. Establishing clear learning goals and instructional procedures for students.	a	b	c	d
12. Developing comprehensible content for students.	a	b	c	d
13. Extending student thinking.	a	b	c	d
14. Monitoring student comprehension of content.	a	b	c	d
15. Providing feedback to students.	a	b	c	d
16. Making effective use of instructional time.	a	b	c	d
17. Making effective use of technology.	a	b	c	d
DOMAIN D: Active Professionals & Life Long Learners				
<i>Professionalism During Student Teaching</i>				
18. Applying reflective practice based on achievement of learning goals.	a	b	c	d
19. Employing students records in order to develop instruction.	a	b	c	d
20. Fostering relationships that support student learning and well-being.	a	b	c	d
21. Exhibiting employability skills.	a	b	c	d
22. Engaging in professional growth and development.	a	b	c	d
23. Demonstrating knowledge of content.	a	b	c	d

YOUR HIGH SCHOOL EXPERIENCE (Name and location of high school from which you graduated)

High School name:

Location:

Year graduated:

PERSONAL INFORMATION

What close friends or relatives are teachers or engaged in professional education activities?

Name/Relationship

Kind of position/District

Will you be working during student teaching?

Hours per week:

IN CASE OF ACCIDENT OR EMERGENCY (Emergency Contact)

Name:

Relationship to you:

Address:

Telephone:

Health/accident insurance company:

Do you suffer from any medical condition that your university supervisor and cooperating teacher should be made aware of (if yes, explain):

ACKNOWLEDGEMENT

- Student teacher candidates are to demonstrate a professional demeanor in and outside the student teaching placement. All communication, whether it be written, verbal, or nonverbal, should reflect the ethics and code of the profession. No student teaching candidate should grant any interview with a media source before clearance from the assigned school district and the YSU Beeghly College of Education Dean's Office. Additionally, candidates cannot use a media source, including video taping, for instruction without the clearance from the assigned school district.
- At any time, a student teacher can be removed from student teaching for behavior and/or actions deemed unethical and/or unprofessional by the cooperating teacher, university supervisor, building principal and/or the Administrator of Student Field Experiences. The student teacher will receive a grade of No Credit for the semester he/she is removed. In the event this occurs, the student teacher will be required to meet with a committee for approval/clearance to student teach in the following semester. Students wishing not to complete student teaching can graduate without licensure provided they meet all graduation criteria.
- I understand it is essential to conduct myself in a manner that will not compromise my ability to be effective in any teaching placement. I further understand the professional code of ethics for teachers extends beyond the classroom into the community and demands careful and wise decision-making. Failure to conduct myself in this manner may result in my removal from student teaching.

Signature _____ Date _____