

# YOUNGSTOWN STATE UNIVERSITY BEEGHLY COLLEGE OF EDUCATION SHOWCASE

Volume 8 Number 1 Fall 2003



see story on  
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4&5

Summer Honors Institute Staff 2001-2002 (Picture 31) Left - right first row: President David Sweet, Sharyn Fees, Andrew Bak, Joe Marino, Robert Myers, Michael Glonak, Christine Domhoff, Donna Downie, Jack Carlton, Marianne Dove, Provost Tony Atwater. Second Row: Richard Hoyson, Joyce Zitkovich, Donna DeBlasio, Gregg Sturuss, Thomas Leary, Dan Suchora, Sharon Shanks and Martha Pallante

## Linking Theory to Practice Through Modeling Activities

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## Linking Theory to Practice Through Modeling Activities

Center (TEC) Students Shannon Counts,  
Paula Horvath & Brienne Blockinger

## DR. DAVID SWEET, PRESIDENT



David C. Sweet

The Beeghly College of Education (BCOE) is home to an excellent faculty and staff housed in Beeghly Hall, a state-of-the-art facility. Under the leadership of the College's new dean, Dr. Philip Ginnetti, the College will build on its past achievements in teaching, scholarship, and service as YSU approaches its centennial in 2008.

The realities of the twenty-first century require people who are

prepared for higher education and who will remain active learners throughout their lifetime. Therefore, nothing is more important to the future of the Mahoning Valley than the education of its young people to meet these challenges. As the leading educator of teachers in the region, the BCOE plays a crucial role in shaping that future. Area teachers are a very important and valued segment of our university's alumni community. Lifelong learning is also a necessity for today's teachers. I am pleased that the College is working to meet the professional development needs of current teachers through its leadership in educational technology and its outstanding graduate programs and workshops. Faculty in the College are to be commended for developing partnerships with area teachers and their colleagues in the YSU College of Arts and Sciences. These professional collaborations blend educational theory with practice in the classroom and learning in the disciplines to the benefit of all involved, especially the students.

I am particularly pleased that the faculty and staff bring middle and high school students to YSU, through programs such as the Academic Achievers and the Summer Honors Institute, to experience university life. We remain committed to making the resources of the YSU campus available to area P-12 students through these and other programs. This past year over 15,000 students participated in one example of our pre-college campus activities. The ability of YSU to meet its mission and best serve the region depends on the continued progress of the Beeghly College of Education. I look forward to continued collaboration with Dean Ginnetti and the BCOE faculty, staff, students, and alumni so that we achieve our goals and make in difference in the Mahoning Valley.

## DR. TONY ATWATER, PROVOST



Tony Atwater

Post-secondary academic achievement and quality teacher preparation are significant goals university-wide. However, it is the Beeghly College of Education (BCOE) that leads YSU's efforts in accomplishing these objectives. The College's fundamental purpose is the preparation of future professional teachers, counselors, and administrators for P-12 schools. In this role,

the BCOE continues to provide excellent leadership and direction. The College's programs are of excellent quality as demonstrated by its national accreditation, awarded by the National Council for the Accreditation of Teacher Education (NCATE).

Whether it is early, secondary, middle-grades or special education, student majors receive excellent instruction from a dedicated faculty and academic support staff. A doctorate in educational leadership has supported the careers and advancement of a growing number of principals and superintendents across the state and the nation.

A unique feature of the College's teacher preparation programs is the opportunity afforded students to pursue teaching internships in urban, rural and suburban school districts. It is no surprise that the large majority of teachers in Mahoning and Trumbull County schools hold degrees from YSU's Beeghly College of Education. The tradition of quality and excellence continues as the College and its faculty prepare tomorrow's teachers and promote the art and science of learning. The excellence of the College's programs is continually reflected in the success of our students through outstanding scores on the state-mandated Praxis teacher licensure examinations. The diversity of the programs of the BCOE includes preparation of professionals from the pre-kindergarten level through the educational leadership doctoral program. The Office of the Provost is proud of the BCOE and is committed to continued support of the College's outstanding efforts.



## A MESSAGE FROM

### THE OFFICE OF THE DEAN

Dr. Philip Ginnetti, Dean

Dr. Mary Lou DiPillo, Associate Dean



Philip Ginnetti



Mary Lou DiPillo

The 2002-2003 academic year has been a very busy and fulfilling one in the dean's office. Our major accomplishment was the achievement of continuing accreditation by the National Council for the Accreditation of Teacher Education (NCATE, *see page 13*).

All teacher preparation institutions in Ohio are mandated to meet the six performance-based NCATE 2000 standards in order to offer programs that prepare teachers and other school personnel. The year was spent in preparation for the team's on-site visit, which occurred from April 26-30. Team members repeatedly remarked about the strong community support the College received and were impressed with the quality and professionalism of our graduate and undergraduate candidates.

We are proud to announce that we successfully met all six standards and the team is recommending full continuing accreditation for all of our undergraduate and graduate programs. We sincerely thank everyone who participated and supported us in this critical accreditation review process.


There are several exciting new initiatives this year. In October 2002, the first annual Emeritus Luncheon was held in McKay Auditorium (*see page 7*). It was wonderful

to see these dedicated employees return to visit and enjoy the growth that has occurred during the past years.

In May 2003, the first Alumni Awards Dinner was held in the DeBartolo Stadium Club (*see page 6*). Alumni were nominated from internal and external sources, and a selection committee comprised of community members chose the honorees. Mr. Ben McGee, Superintendent of Youngstown City Schools, was the distinguished graduate honored by the Department of Educational Administration, Research, & Foundations; Mrs. Diana Cohol Bauman, a teacher at Jackson Elementary in Niles, was the distinguished graduate honored by the Department of Teacher Education; and Dr. Marie Pavlicko, the Career Development and Economic Educational Supervisor for the Mahoning County Career & Technical Center, was the distinguished graduate honored by the Department of Counseling. Both of these initiatives will be continued next year. The Emeritus luncheon will be held on October 3, 2003 and the Alumni Dinner is scheduled for May 13, 2004. Please mark your calendars and plan to celebrate with us. Another new initiative this year was the selection of the Dean's Dozen (*see page*

11). This prestigious group of BCOE students serves as advisors to the dean/associate dean and ambassadors for the College. Criteria for selection involved nomination by a faculty member, a minimum 3.2 overall GPA, and completion of an application form that included a 500-word essay. We are grateful for the commitment and dedication of these enthusiastic students. They have provided valuable feedback for the students and programs they represent, and have done an excellent job representing the Beeghly College of Education on campus and in the community.

Initiatives such as these are possible through the donations and support of our alumni. A list of our loyal donors is contained within this publication. Please consider joining these alumni in supporting the Beeghly College of Education's tradition of excellence. Our YSU success stories will continue to grow and prosper with your support.



**BEEGHLY COLLEGE OF EDUCATION**  
**SHOWCASE**

is produced annually by the Youngstown State University Beeghly College of Education. For more information, contact the Office of the Dean at 330-941-3215 or go to the website at [www.yzu.edu](http://www.yzu.edu).

*Beeghly College of Education Showcase*  
Dr. Philip Ginnetti, Dean  
Dr. Mary Lou DiPillo, Associate Dean  
Ms. Cheryl Masek, Editor  
Carl Leet, Photographer  
James Evans, Photographer

# AN INSIDE GLIMPSE OF THE BCOE

## UNIVERSITY COUNSELING CENTER/ COMMUNITY COUNSELING CLINIC

During the 2002-03 academic year, the University Counseling Center/Community Counseling Clinic (UCC/CCC) pursued four major goals. The first was to continue work on physical improvements designed to insure client privacy and enhance staff productivity. To these ends, additional soundproofing materials were installed, new computer peripherals were purchased, and a local area network (LAN) was created to facilitate telecommunications.

The second major goal was to expand counseling services to both campus and local communities by attracting and serving more clients with traditionally limited access. To achieve this goal, UCC/CCC staff participated in extensive outreach activities with campus

groups, media, local churches, mental health centers, and community organizations. Results of these efforts included the establishment of a UCC/CCC Community Advisory Board and opportunities to serve a larger number of minority clients and those with limited financial resources.

Goal three was to create and maintain a state-of-the-art training clinic to enhance teaching/learning, counseling, supervision, and research opportunities for YSU faculty and students. Consistent with this goal, counseling practicum instructors employed recent research findings on assessment, diagnosis, and treatment of mental disorders to improve learning and counseling outcomes. By integrating computer technology in teaching and clinical processes, Department of Counseling faculty were able to conduct research on the efficacy of "Bug-in-the Eye" technology in clinical supervision.

The fourth goal was to promote visibility and excellence in all programming and service offerings. UCC/CCC staff pursued this goal through application for accreditation by the

Motivated by the Arts (S.M.A.R.T.S.) project. In January, the department helped write a grant for \$1.8 million with a number of partners in the community, including Family and Children First Council, YMCA, Youngstown City Library, D & E Counseling Center, Adams School, Youngstown City Schools, and several other agencies. YSU will provide evaluation and training for this project involving alternative education students. In addition, we are involved in the Urban Studies grant and provide counseling services in city group homes.

Faculty have written a number of publications in prestigious journals in such areas as marriage and family, school violence, supervision, adoles-

## IN 2001-2002

International Association of Counseling Services, Inc. (IACS).

A critical factor in successfully meeting our 2002-03 goals has been the support received by a variety of campus units and programs. These include, but are not limited to, The BCOE Office of the Dean, The Department of Counseling, Reading and Study Skills Center, Office of Disability Services, and The Rich Autism Center. On behalf of the entire UCC/CCC staff, I thank you for your time, energy, and invaluable assistance.

## READING AND STUDY SKILLS CENTER

The Reading and Study Skills Center has long been a part of the Beeghly College of Education and



Karen Becker

Youngstown State University. For the past seven years, it has been an affiliate unit of the Department of Counseling. Nearly one-third of the



Dan Martin

Program and curriculum development continues. Several changes were made to programs, including revising the school counseling and higher education student services area.

Jain Savage, coordinator of Disability Services, reports over 700 students will be helped beginning fall, 2003.

freshman class each year tests into one of the two courses offered to bring students' study strategies up to par with the rigors of college. To do this the students who take the courses meet in small groups with a peer tutor once a week for 12 of the 15 weeks and attend a Computer Assisted Instruction (CAI) lab for the same duration to improve their reading rate and comprehension.

In order to make these small-group meetings and CAI sessions possible, over two dozen peer tutors are hired and trained before the fall semester begins. Dr. Karen Becker, the coordinator of the Reading and Study Skills Center, has created a training program for the new and returning peer tutors. The training consists of up to 40 hours of instruction, including examination of concepts they will discuss with their tutees and issues relating to effective tutoring.

As of fall 2003, Dr. Becker hopes to have the Reading and Study Skills Center's tutoring program certified at two levels, Regular and Advanced, by the College Reading and Learning Association. This certification program is endorsed by the National Association for Developmental Education and Commission XVI, Academic Support in Higher Education, of the American College Personnel Association, and the American Council of Developmental

Anne Lally, clinical counselor position in the University Counseling Center/Community Clinic recently won a Distinguished Service award. The Testing Center, under her direction, now serves over 1,500 students annually.

Dr. Karen Becker has led the Reading and Study Skills program to new heights. Students in her program have doubled since 2000. She is working with numerous programs and departments on campus in an effort to increase retention rates. Currently, she is writing a book on college success strategies.

Education Associations. The third level of certification would be applied for fall 2004. The purpose of this tutor certification program is twofold. First, it provides recognition and positive reinforcement for tutors' successful work from an international organization, CRLA. Second, its certification process sets a standard of skills and training for tutors.

Approximately one-third of the peer tutors hired in the Reading and Study Skills Center are education majors, so the CRLA certificates will be a wonderful addition to their professional portfolios, as well as a growing experience for them. A peer tutor must maintain a 3.5 GPA and be at least a sophomore to be hired. It is clear that the Reading and Study Skills Center is an asset both to those who receive assistance and those who provide it!

## CURRICULUM RESOURCE CENTER

The Wilcox Curriculum Resource Center, named in honor of the first Dean of the College of Education, George M. Wilcox, is dedicated to providing a means of access to information, equipment, texts, and software to support the research and curriculum of



Paul Rohrbaugh

Youngstown State University's Beeghly College of Education. The Wilcox CRC has a diverse range of materials to serve the instructional and research needs of the college's faculty and students, both on and off campus. The Wilcox CRC's collection includes textbooks, children's literature titles, testing instruments, research titles, and a broad range of educational media that range from educational software to puppets. The entire Wilcox CRC collection is cataloged on the main campus library's online catalog, Maagnet. The Wilcox CRC also has an extensive web site, with links to many online resources relating to education, as well as an extensive database for storytelling that has been developed around the activities of the Penguin

Storytellers' Club.

As with Maag Library, the Wilcox CRC is part of the OhioLINK consortium. All of the OhioLINK research databases can be accessed, and the CRC's research titles are available to all Ohio academic libraries that form OhioLINK. The Wilcox CRC is also part of the regional Northeastern Ohio Library Association (NOLA). The Wilcox CRC Librarian, Paul Rohrbaugh, has served on the NOLA Board of Trustees since 1999, and participates in many cooperative educational and library projects. The Wilcox CRC hosted the 2001 and 2002 NOLA School Library Symposiums, the CRC Librarian, along with members of the Penguin Story Tellers' Club, have presented on story telling and children's literature at many area daycare centers, libraries, schools, NOLA Book Looks, both NOLA School Library Symposiums, and at many civic organizations' events such as Boardman Park's Haunted Hayrides, Hubbard Schools' Family Literacy Night, and during Youth Day at the Canfield Fair.

The Wilcox CRC librarian has master's degrees in education (YSU, 1981), library science (KSU, 1990), and history (YSU, 2001). He received YSU's Distinguished Service Award in May, 2002. Also in 2002, he was nominated for the Ohio Library Counsel's John Phillip Library Outreach Award for his work with the Penguin Story Tellers' Club. Historical simulation games he has written were featured at the Braunfels, Germany 2001 and 2002 International Wargaming Convention, and his game *Patton's Finest* was nominated for the Charles S. Roberts Award.

■ **EDUCATIONAL ADMINISTRATION, RESEARCH AND FOUNDATIONS UPDATE**

The Department of Educational Administration, Research, and Foundations has undergone a change in leadership. Dr. Howard Pullman, who led the department for three



Robert Beebe

years, has become the Information Systems Coordinator in the Beeghly College of Education, with a faculty appointment in the Department of Teacher Education. Dr. Pullman has been replaced as chair by Dr. Robert Beebe, former chair of the Department of Educational Administration.

Dr. Robert A. Levin, in collaboration with graduate assistant Ellis Heath (M.A. candidate in economics), has initiated an historical case study of Youngstown State University's interactions with P-12 schools, teachers, and students over the past 35 years. It is a big job, but one they are hoping will show some patterns of "what works" and "why" in university outreach programs to elementary and secondary education. Already complete is an initial survey of the entire YSU faculty to determine centers of activity all across campus in this

regard. Most of the surveys yielded present-day activities. Therefore, other methods will need to be employed to track down the historical roots of these collaborations, as well as to uncover discontinued outreach activities that may be able to teach something about the potential to do even more good and effective work in the future.

In the next phase of research, Dr. Levin and Mr. Heath will undertake an extensive schedule of interviews and on-site visits across campus, to begin piecing together "the story behind the story" of how YSU works hand-in-hand with the schools, and what future directions may be suggested by the lessons of the past and present. Several questions underlie the research. One, should Youngstown State University formalize some of its school-based relationships in the form of one or more "laboratory schools" that would provide specialized sites for teacher education as well as teaching and research in the arts and sciences? Are there ways to continue to grow and improve in our efforts through smaller-scale "partnerships" with different school districts? What would be the pros and cons of the various approaches?

This research is being funded as part of YSU's five-year federal grant, Title II, "Teacher Quality Enhancement . . . While Levin and Heath's research is just getting underway, the grant is in its fourth year, and it involves professors conducting on-site research about teaching and learning in the elementary and secondary grades. Faculty grantees are also, in many cases, tied

into another YSU campus priority: the development of "scholarship of teaching and learning" research agendas in the various academic disciplines.

Dr. Richard A. McEwing, Department of Educational Administration, Research, and Foundations, has launched a departmental website developed to meet the information needs of current and prospective students. The main goal of the site is to provide an up-to-date source of information on (1) programs and degrees offered through the department, (2) application information, (3) the 5-year course-rotation schedule, and (4) contact information (offices, phone numbers, campus mail and email addresses) for all departmental faculty and staff members. Added features include background information on the formation of the department, program mission and goal statements, a list of degrees held by the current faculty, a full page dedicated to each full-time faculty member with a photo, background, and scholarship/research interests; and a list of faculty emeriti and their degrees. Also found on the departmental website are links to professional organizations and research associations, the YSU home page, and the Beeghly College of Education web page.

Dr. McEwing has also been asked to construct and maintain the website for the Beeghly College of Education. This website describes the administrative structure of the College and contains an abundance of information

on, and links to: BCOE programs and personnel, Ohio certification and licensure, ETS Praxis Testing, student orientation procedures, teacher supply and demand, field and clinical experiences, and special College projects.

Besides being informative, these departmental and BCOE websites are fun to visit. McEwing uses color, photos, and graphics (still and animated), educational sayings, and humorous observations to make visiting the sites entertaining. Take some time to log on. The departmental web address is: <http://cc.ysu.edu/adrefnd/index.html>. The College web address is: [www.coe.ysu.edu/](http://www.coe.ysu.edu/). Be sure to let Dr. McEwing know you stopped by and what you thought; he is always looking for ideas to make the site better.

■ **DEPARTMENT OF TEACHER EDUCATION UPDATE**

The 2002-2003 academic year was a busy one for the Department of Teacher Education. A major focus of the year was the preparation for the visit by the NCATE team. However, there were other happenings in the Department, and a few of them are highlighted below.



Renee Eggers

One of the major changes in the Department was the change in the leadership. Dr. Mary Lou DiPillo, who had been chair since the start of

the 2000-2001 academic year, resigned her position to become the BCOE's associate dean. Replacing her was Dr. Renee Eggers, who joined the department in 2000. Dr. Eggers' area of expertise is educational technology, and she teaches technology courses at both the undergraduate and graduate levels.

At the beginning of the 2002 - 2003 academic year, four new faculty members were welcomed into the Department of Teacher Education. The first of the four was Dr. Howard Pullman, who was the chairperson of the Educational Administration, Research & Foundations department in the Beeghly College of Education (BCOE) and who transferred to the Department of Teacher Education. During his first year in the department, Dr. Pullman focused on the design and development of the information system for the BCOE; starting with the fall 2003 semester, Dr. Pullman will also be teaching courses offered by the Department. Dr. Lauren Cummins, who came to YSU from Kent State University, is a new tenure-track faculty member in the Early Childhood Education program; She teaches both undergraduate and graduate courses, and is involved in teaching in the Early Childhood Education TEC. The Special Education program was enhanced with the hiring of Dr. Sally Lewis, who is also on tenure track. Dr. Lewis came to YSU from John Carroll University in Cleveland, and in addition to teaching Special Education courses, she coordinates STEP. Another new faculty member is Ms. Cheryl Ogrodnik; in addition to teaching, Ms. Ogrodnik coordinates the Early Childhood

Education TEC and the Middle Childhood Education internship.

Lions, and tigers, and bears, oh my! Well, the department didn't have any lions or tigers visiting this year, but we did have three precious bear cubs! The wonderful creatures were brought in by Dr. Sylvia Imler. Dr. Imler, who joined the department in the spring as part of the Professor Apprenticeship Program, uses the animals as instructional aids in her courses. Besides bear cubs, she also brought in snakes, an iguana, and rabbits. Dr. Imler is the former principal of New Hope Academy, and has taught courses in the Special Education program at YSU.

The Department was very productive this year in the area of graduate course development. Technology in Instructional Settings (EDTC 6905) will be offered for the first time in the fall 2003 semester. This course, which was developed by Dr. Renee Eggers and Dr. Donna McNierney, focuses on the basics of using technology as a tool for instructional purposes. However, the technology course is not the only new course on

*Continued on page 15*



**Summer HONORS**

Youngstown State University was selected as one of seventeen state-supported and private higher education institutions to host the 2002 Ohio Summer Honors Institutes for gifted freshman and sophomore high school students. YSU's \$58,823 grant was awarded by the State Department of Education in conjunction with the Ohio Legislature to fund a summer honors program that provided both exploratory and in-depth specialized studies for gifted learners.

The Summer Honors Institute at YSU

served 183 gifted youth during its three consecutive, one-week sessions that were held July 8-12, July 15-19, and July 22-26, 2002. Students (freshman and sophomore Ohio residents) selected as program participants were identified as gifted learners as defined by Ohio Administrative Code 3301-51-15 and also recommended by officials of their respective school systems. The 2002 participants represented 50 school districts and 9 counties throughout the State of Ohio.

Using the outstanding facilities, laboratories, and resources of the University, students engaged in highly interactive learning experiences with state of the art technologies. Students were able to select courses from a wide range of disciplines including art, astronomy, computer networking, digital video production, engineering, environmental studies, history, mythology, physics/holography, political science, sign language, and theater. These courses were taught by University professors and area school educators: Andrew Bak, Ph.D., Jack Carlton, M.F.A., Donna DeBlasio,

Ph.D., Christine Domhoff, M.S., Donna Downie, B.S., Michael Glonak, CCNA, Richard Hoyson, M.Ed., Thomas Leary Ph.D., Joseph Marino, M.S., Robert Meyers, M.S., Martha Pallante, Ph.D., Sharon Shanks, B.A., Gregg Sturuss, Ph.D., Dan Suchora, Ph.D., Irene Tunanidas, M.S., and Joyce Zitkovich, M.Ed.

Dr. Dove, who secured the grant, serves as director of YSU's Summer Honors Institute. Sharyn Fees serves as program administrator and Richard Hoyson acts as

program coordinator. Youngstown State University's Summer Honors Institute provides a learning opportunity of a teenager's lifetime. Interested gifted and talented students are advised to speak to school coordinators of gifted services, high school guidance counselors, or principals to receive information about the 2004 YSU Summer Honors Institute. Those who would like additional information may visit YSU's Summer Honors Institute website at <http://www.cc.ysu.edu/summer-honors> or may phone 330-942-1533.

# LINKING *Theory* to *Practice* Through Modeling Activities

Instructors in the TEC (Teacher Education Center) methods courses provide a pivotal experience for pre-service teacher candidates in the Early Childhood licensure program through the demonstration of an integrated unit. Within this demonstration, the instructors model the knowledge, skills, and pedagogy the teacher candidates are expected to exhibit during this pre-clinical field experience.

Susi Turner and Sherry Ogrodnik conducted this year's unit demonstration. Turner is a YSU instructor, and Ogrodnik serves as the coordinator for the TEC pre-clinical field experience in addition to teaching. She places teacher candidates in classrooms across four counties for an 8-week teaching experience, part of their

methods instruction that occurs prior to student teaching.

The integrated unit centers around a science or social studies theme that is grade-level appropriate and aligned with the Ohio Academic Content Standards. The lesson design incorporates language arts, science, social studies, and mathematics into a single cohesive unit to be taught over a four-day period. The model lesson, which forms the foundation for the development of this unit, takes place in three parts.

First, a mock conference between a teacher candidate and an instructor helps to answer frequently asked questions concerning the development of the four-day unit. The questions asked by the

pseudo-student (Susi Turner) have been collected by the TEC instructors over time and are used to develop the "script" for the model conference. Although lesson development is often part of other classroom experiences, this is the first time teacher candidates have been asked to incorporate all four core disciplines into a focused unit. The mock conference allows candidates to hear common concerns and think of additional, more-specific questions that can be asked of the instructors during class.

The second part of the demonstration lesson involves teaching a small portion of the unit. The teacher candidates are asked to assume the role of the classroom students to which instruction is being delivered. In addition, they are asked to take notes related to the lesson. Turner plays a dual role during this portion of the presentation. She assumes the role of a pre-service teacher who is delivering instruction to students. In addition, she offers the teacher candidates various hints for instructional delivery. She lists available resources, notes useful web site locations, and suggests materials that may assist candidates with both the planning and delivery of the lesson. The candidates attend particularly to the methods used to transition from one core discipline to another.

As pictured, much of the focus for this particular lesson dealt with apples. The lesson began by integrating social studies and reading by sharing literature and vocabulary related to Johnny Appleseed. While sequencing the events outlined in the story, candidates geographically mapped Johnny's trek across the United States. They considered various methods for transporting and planting Johnny's apples identified in the selected book,



Left: Melissa Santiago and Keona McNair charting apples.

from the transport of small young seedlings, or the planting of dried apples, to the use of seeds alone. Johnny's usage of dried apples is the transition employed to move students into math and science.

Each teacher candidate received one of several different types of apples. The candidates were asked to create a chart that represented the various apples at their particular tables. They were asked to interpret the resulting information in terms of bar graphs, pie charts and fractional representations.

Using the scientific method, teacher candidates were asked to weigh their apple, to core and reweigh the apple, and to predict how much weight the apple would lose if dehydrated over a four-day period. They were given charts to collect their data, note their predictions, and write about their final results. During this activity, the instructor noted the importance of addressing safety issues (students used plastic knives to cut the apples), hygiene issues (students were given damp towels with which to wash their apples and hands), and storage issues (students were each given a clean coffee filter and labeled bag for storage of their own apple).

The teacher candidates were also asked to consider how instruction could be differentiated for students with special needs. Within small groups they reviewed the methods used to address various learning modes and learning styles. They were asked to critique the lesson, and to make suggestions for improvements to the lesson that would be beneficial to the learner.

During the final portion of the demonstration lesson, Ogrodnik asked the teacher candidates to consider the lesson in terms of the student teacher assessment instrument. Using their comments, she guided the candidates through a reflective process that they will be expected to replicate following their own instructional delivery. This process encompasses the eight modes of reflective practice that are the internal standards expressed within the Beeghly College of Education's conceptual framework, Reflection in Action. The document the teacher candidates develop, known as the Professional Growth Plan or PGP, facilitates reflection on their classroom experiences. Following this reflection, the candidates identify three areas for improvement (one in each of the first three domains of professional practice from Praxis III). This information is placed on an expandable table that

will become an action research project during the student teaching experience. Samples of the Professional Growth Plan were then shared and questions concerning its development were answered.

Through participation in this unit demonstration, pre-service teacher candidates acquire knowledge of the unit components and the instructional strategies that will be part of the unit. The candidates also acquire a more in-depth understanding of the reflective process. The personal reflection required of the PGP prepares them for the types of assessments they will encounter as student teachers, entry-year teachers, and life-long learners. This experience, then, facilitates success not only within the Early Childhood licensure program, but beyond the walls of the university as these pre-service teachers step into classrooms of their own.



Ms. Cheryl Ogrodnik and Ms. Susie Turner, Instructors, explaining integrated units.

# OUTSTANDING ALUMNI AWARDS DINNER

The Beeghly College of Education held its first Outstanding Alumni Awards dinner on May 15, 2003 in the DeBartolo Stadium Club. Awards for outstanding service to their profession were given to Dr. Marie A. Pavlicko, Counseling; Mr. Benjamin McGee, Educational Administration, Research & Foundations; and Ms. Diana Cohol Bauman, Teacher Education. Over 150 guests attended the event honoring the awardees. Next year's alumni dinner will be held May 13, 2004. For more information or an invitation to this prestigious alumni awards dinner, contact Ms. Cheryl Masek at 330-941-3215. If you wish to nominate an alumni for the award you may print off a form from the website or complete the following form and mail it to the Beeghly College of Education.



*Diana Cohol Bauman, Mr. Benjamin McGee & Dr. Marie Pavlicko*

## Nomination Form

Name of BCOE Alumnus Nominated: \_\_\_\_\_

Address: \_\_\_\_\_

City: \_\_\_\_\_ State: \_\_\_\_\_ Zip Code: \_\_\_\_\_

Phone Number: \_\_\_\_\_ E-Mail Address: \_\_\_\_\_

Current Position: \_\_\_\_\_ # of Years in the Profession: \_\_\_\_\_

Bachelor Degree (date/school/major): \_\_\_\_\_

Masters Degree (date/school/major): \_\_\_\_\_

Doctorate (date/school/major): \_\_\_\_\_

In 500 words - please tell us why you believe this person should receive an "Outstanding Alumni" award from the Beeghly College of Education. Please type. (Attach pages as needed.) Please attach a current vita to this form.

(This nomination will be considered invalid without the following information.)

Nominator Name: \_\_\_\_\_

Address: \_\_\_\_\_

City: \_\_\_\_\_ State: \_\_\_\_\_ Zip Code: \_\_\_\_\_

Phone Number: \_\_\_\_\_ E-Mail Address: \_\_\_\_\_

**Please return this form and nominees vita to the Beeghly College of Education no later than February 1, 2004.**

Dr. Philip Ginnetti, Dean  
Beeghly College of Education  
Youngstown State University  
One University Plaza  
Youngstown, OH 44555

# ALUMNI Honors

Several Beeghly College of Education alumni were recently honored at the Industrial Information Institute for Education, Inc. annual meeting in February 2003 as outstanding educators. **Jeanne Riser**, Center Middle School, Boardman Local; **Elaine Poklemba**, New Hope Academy; **Bill Bell, Jill Merolla** and **Kathleen Fetcenko**, Secrest Elementary, Warren Local; **Laura McCloskey**, The Rayen School; **Charlotte Eskay** and **Jean Wargo**, Holy Family School, Youngstown Diocese; **Maria Pizanias**, Hubbard High School, Hubbard; **Gary Orosz**, Byzantine Catholic Central, Diocese of Youngstown; and, **Karen Anness**, Springfield Intermediate, Springfield Local were selected by the Ohio Academy of Science to receive the Governor's Award for Excellence in Youth Science Opportunities for their accomplishments during the 2001-2002 school year. **Dennis Zinz**, Western Reserve High School, Western Reserve Local; **Dean Wilson**, Robinwood Lane & Market Street Schools, Boardman Local; **Kathy Rotar**, W.S. Guy Middle, Liberty Local; and, **Connie Ridgeway**, Reilly Elementary, Salem City were named Martha

Holden Jennings Scholars. **Gene Krotky, Patricia Riddick, Mary VanBuren** and **Kim Luther**, CCCTC, Columbiana received Columbiana County's Best Practice Awards. **Pam Walcott**, Paul C. Bunn Elementary, Youngstown City received the Paul C. Bunn Teacher of the Year and the WFMJ Giant Eagle Class Act Award. **Judy Redig**, Robinwood Lane, Boardman Local was named Who's Who Among America's Teachers. **Michele Polando**, Bonham Elementary, Niles City, was a Disney Award finalist. **Marie A. Pavlicko**, MCCTC, Mahoning County was the 2002 recipient of the Lucille G. Ford award for excellence and leadership in achieving the mission and goals of economic education in Ohio. **Susan McLaughlin**, Sharon High School, Sharon City was named a Pennsylvania

Counselor of the Year nominee and a Buhl Day honoree. **Rebecca Lester**, Girard High School, Girard City, helped create and coordinate the "Futures Prep and Awareness" program which won the Ohio's Best Practice Award. **Cynthia Harris**, TCCTC, Trumbull County played a key role on the writing team and setting the standards for nominating the Ohio Career Development Program for the National Dissemination Center for Career & Technical Education Award for Exemplary and Promising Career & Technical Programs. **Pam Grabman**, Center Middle, Boardman Local, was selected by Governor Taft to serve on the State of Ohio, Department of Education, Advisory Board. **Joyce Cannone**, Farrell High School, Farrell Schools was a Presidential Awardee, received an Academy for Excellence in Teaching Mathematics and Technology Integration Grant and was selected for Who's Who Among Professional Women and the Governor's Math Task Force. **Stephen Bennett**, MCCTC, Mahoning County coached junior student Ian Burgmeher to win first place in local, regional, state and national competition in the Visual Basic Technical Programming Competition.

## First

### ANNUAL EMERITUS LUNCHEON

The First Annual Emeritus Luncheon was held in McKay Auditorium on October 5, 2002. Everyone enjoyed a lovely lunch while renewing acquaintances. A reception with the BCOE faculty followed the luncheon. Announcements at the luncheon included two new Beeghly College of Education scholarships. A scholarship in honor of Dr. Sarah Throop, funded by her family and friends, will be in place next year for an education student, and Dr. Reene Alley contributed funds for a scholarship to assist doctoral students. The Second Annual Emeritus Luncheon will be held October 3, 2003.



*Left to Right: Dean Philip Ginnetti, Dr. Sara Throop, Dr. James Douglas, Dr. Reene Alley, Dr. Jack Dunsing, Mrs. Jack Dunsing, Pete the Penguin, Dr. Loretta Liptak, Ms. Susan Pullman, Mrs. Larry DiRusso, Dr. Larry DiRusso, Dr. Pietro Pascale, Dr. Gloria Tribble, and Associate Dean Mary Lou DiPillo.*

*Not pictured: Dr. Peter Baldino*

# FACULTY RECORD

## 2002-03 BEEGHLY COLLEGE OF EDUCATION

### FACULTY'S PUBLICATIONS:

- Beebe, R. J.**, Trenta, L., Covrig, D., Cosiano, P., & Eastridge, H. 2002. "Build it and they will not necessarily come: The effectiveness of a professional development web site for entry year principals." *T.H.E. Journal*, 29: 58-63.
- Dove, M.K., Miller, K.L.**, & Miller, S.M. 2003. "Reporting suspected child abuse: An educator's legal, ethical, and moral obligation." *Delta Kappa Gamma Bulletin*, 69: 3.
- Dove, M. K.**, & Zitkovich, J.A. 2003. "Technology driven group investigations for gifted elementary students." *Information Technology in Childhood Education*, 2003, 1: 223-241.
- Dove, M.K.** 2002. Prepublication Review of the book *Evaluation and assessment in educational information technology*. Liu, L., Johnson, D.L., Maddux, D.C., & Henderson, N. (Eds.). NY: Haworth Press, Inc.
- Eggers, R.M.**, Sanders, S., McNierney, D., & Beiersdorfer, R. 2002. "Professional development + instruction + minerals = A DVD that rocks!" Proceedings of *E-Learn 2002, World Conference on E-Learning in Corporate, Government, Healthcare, & Higher Education*. AACE, Montreal, Canada. Pg. 2477.
- Seguin, A., **Eggers, R.M.**, Howell, D., Howell, D., Morros, J., & Summerville, J. 2002. *Using word in the classroom*. Thousand Oaks, CA: Corwin Press.
- Summerville, J., Morrow, J., Howell, D., **Eggers, R.M.**, Howell, D. 2002. *Using excel in the classroom*. Thousand Oaks, CA: Corwin Press.
- McGonigle, D. and **Eggers, R.M.** 2002. "Stages of virtuality: Instructor and student. Reprinted from *Tech Trends* in J.J. Hirschbuhl & D. Bishop (Eds.), *Computers in Education '02/'03* (10<sup>th</sup> edition). Guilford, CT: McGraw-Hill/Dushkin, 99-102.

- McGonigle, D., Mastrian, K., Farcus, N., **Eggers, R.M.**, and Shoop, L. 2002. "Nurturing faculty: An old concept?" *Journal of Academic Leadership* (Electronic) [http://www.academicleadership.org/cgi-bin/document/cgi?file=5/article3.dhtm].
- James, L. & **Martin, D.** "Sand tray & group therapy." *Journal of Specialists in Group Work*. In press.
- Martin, P., **Martin, D.** & Martin, M. 2001. "Adolescent premarital sexual activity cohabitation and attitudes toward marriage." *Adolescence*, 36: 601-609.
- McKeehan, M. & **Martin, D.** 2002. "Assessment and treatment of anxiety disorders and Comorbid Chemical Dependency." *Alcoholism Treatment Quarterly*, 20: 45-60.
- McNierney, D.** 2002. "WebQuests: Instructional and design techniques," Proceedings of *E-Learn 2002, World Conference on E-Learning in Corporate, Government, Healthcare, & Higher Education*. AACE, Montreal, Canada. Pg. 1907.
- Miller, K.L.**, Miller, S.M., & Evans, W.J. 2002. "Computer-assisted live supervision in college counseling centers." *Journal of College Counseling*, 5 (2):187-192.
- Miller, K.L.** & Miller, S.M. 2002. "A model for evaluating gender equity in academe." In J.A. DiGeorgio-Lutz (Ed.), *Women in higher education: Empowering change*, pp. 103-114. Westport, CT: Greenwood Publishing Group.
- Pullman, H.W.** 2002. "National Teacher Education Standards: Three-Way Impact in Ohio. In Teacher Education and the "Achievement Agenda: Problems and Promises in Policy and Practice, 2002." *International Congress on Education for Teaching (ICET) 2002 International Yearbook on Teacher Education*. Amsterdam, NL: ICET (co-author).

- Theall, M.** & Arreola, R. A. 2002. "Planning and assessing large classes." In C. A. Stanley & M. E. Porter (Eds.) *Engaging large classes: Strategies and techniques for college faculty*. Bolton, MA: Anker Publications.
- Franklin, J. L. & **Theall, M.** 2002. "(Thinking about) thinking about faculty thinking about teacher and course evaluation results." In N. Hativa & P. Goodyear (Eds.) *Teacher thinking, beliefs, and knowledge in higher education*. Boston, MA: Kluwer Academic Publishers.
- Theall, M.** 2003. "Student ratings: myth vs. research evidence." *Focus on faculty*, 10 (3): 2-3,
- Theall, M.** 2002. "Leadership in faculty evaluation and development: some thought on why and how the 'meta-profession' can control its own destiny." *Instructional Evaluation and Faculty Development* on-line journal-newsletter available at <http://www.umanitoba.ca/academic/support/uts/sigfted/iefdi/dec 02/iefdnewsletter.pdf>
- Ohler S. & **Theall, M.** "An exploratory study of teacher opinions about teaching and learning on-line and face to face: the instructional choices of a sample of faculty in computer science." *THE Source* on-line journal available at <http://ts.mivu.org>. In press.
- Theall, M.** 2002. "Evaluation of teaching" and 'faculty evaluation'." Two sections in J. J. F. Forest & K. Kinser (Eds.) *Higher education in the United States; an encyclopedia*. Santa Barbara, CA: ABC-CLIO Inc.
- Theall, M.** 2002. "Evaluation and assessment: an institutional context." and "Leadership in faculty evaluation." Two chapters in R. M. Diamond (Ed.) *A field guide to academic leadership*. San Francisco: Jossey Bass. In press.
- White, V.E.** 2002. "Developing counsel-

ing objectives and empowering clients: A strength-based intervention." *Journal of Mental Health Counseling*, 24: 270-279.

**White, V.E.**, & Duba, J. 2002. "Professional advocacy resources for counselors." *Spectrum*, 62(4): 6.

**White, V.E.**, Duba, J., Myers, J.E., & Sweeney, T.J. 2002. "Counselor advocacy 101: A primer for counselor educators and supervisors." *Spectrum*, 62(4): 4.

### Faculty Presentations:

- Bailey, D.L.** 2003. "The Art of Mentoring New Teachers." Workshop presented at Choffin Career Center, Youngstown, OH.
- Bailey, D.L.** (2002). "National Board for Professional Teaching." Workshop presented at Killeen School District, Killeen, TX.
- Beary Williams, J.** 2003. "Developing a Grantseeking-Training Program for College of Education Faculty and Graduate Students." Paper presented at the American Association of Colleges for Teacher Education Annual Meeting, New Orleans, LA.
- Beary Williams, J.** 2002. "The 'Whys' of Proactive Grantseeking." Paper



Dean's Dozen 2002-2003

Left - right, first row: Krista Gray, Sarah McGarry, Dr. Philip Ginnetti, Melani Hainesworth, Melissa Brent, Christina Long. Second Row: Adam Leskanic, Matthew Bradley, Jason Jugenheimer, Bret Gensburg, Terry Wittenauer, Mary Lammert, & Miranda Walker.

presented at School Science and Mathematics Association Annual Conference, Rochester, NY.

**Beebe, R.J.** 2002. "The Northeast Ohio Principals' Academy Entry Year Program," address to Youngstown Association of Administrative and

Supervisory Personnel, Youngstown, OH.

**Beebe, R.J.** 2003 Referee of 13 presentation proposals for annual meeting of American Educational Research Association.

Brawley, K., Farley, N., Robinson, C., McDivitt, P.J., Moll, E.C., Harris, C., **White, V.E.**, Stills, A.B., Power, P., Long, K., Hudson, P., Bemak, F., Smoth, R., West, P., Radebach, M. (2002, March). "How to Write Winning Proposals for ACA Conferences." Paper presented at the American Counseling Association, New Orleans, LA.

**Carney, J.V.**, & Hazler, R.J. 2002. "What American Youth Say About Violence, Life, and Their Needs." Paper presented at American Counseling Association National Conference, New Orleans, LA.

**Carney, J.V.**, & Hazler, R.J. 2002. "Breaking the Cycle of Bullying." Paper presented at the School Conflict Management Conference, Ohio Department of Education and Ohio

### FACULTY HONORS:

- The Wilbert J. McKeachie Career Achievement Award was presented by the Special Interest Group in Faculty Evaluation and Development of the American Educational Research Association to Michael Theall.
- Michael Theall received the St. Anselm Alumni Association Academic Achievement Award for 2002.
- Renee Eggers was elected to the Board of Trustees of the Children's Museum of the Valley.
- Don Martin was designated a diplomate in the American Psychotherapy Association.
- Victoria White was awarded a Distinguished Professor Award for Scholarship and is Chair of the American Counseling Association Advocacy Interest Network and the Ohio Counseling Association Ethics Committee.
- Jim Esperon received a YSU Staff award for service.
- Anne Lally received a YSU Distinguished Service Award.
- Kenneth Miller was recognized for his university service and was awarded a 2003-2004 Research Professorship.

# FACULTY RECORD, CONTINUED

Cruikshanks, D. R., **White, V.E.**, & Kimemia, V.M. 2002. "Managing Sexual Feelings in Counseling Supervision: Lessons Form the Literature." Paper presented at the American Counseling Association, New Orleans, LA.

**Dove, M.K., Miller, K.L.**, Cole, N., Fimognari, D., Karajic, A., & Glass, E. 2003. "Reporting Suspicions of Child Abuse and Neglect." Paper presented at the Quest '03 Conference sponsored by Youngstown State University, Youngstown, OH.

**Dove, M.K.** (2002, April). "Casting a Wide Net: The Screening and Identification of Gifted Young Elementary Children." Inservice sessions for Boardman Local Schools' Second Grade Teachers. Center Middle School, Boardman, OH.

**Eggers, R.M.**, Sanders, S.A., McNierney, D.J. & Beiersdorfer, R.E. 2002. "Professional Development + Instruction + Minerals = A DVD that Rocks!" E-Learn Conference of the Association for the Advancement of Computing in Education. Montreal, Canada.

Evans, W. J., **Miller, K.L.**, White, V.E., & Miller, S. M. 2002. "How Many Birds With One Stone?" A multilayered supervision practicum experience for counselor trainees and supervision students. Poster session presented at the Association for Counselor Education and Supervision National Conference, Park City, UT.

**Gallagher Warden, S.** & Busacca, L. 2002. "Career Explorations for Middle School and High School Students." Paper presented at Ohio Career Development Association, Columbus, OH.

**Gallagher Warden, S.**, Cebula, J., & Perjessy, C. 2002. "Mental Health and Medical Personnel's Attitudes Toward Treatment of Individuals with Chronic Fatigue Syndrome." Paper presented at Quest, Youngstown State University, Youngstown, OH.

**Hoover, R.** 2003. "Pseudo Accountabil-

ity: High Stakes Testing and Educators." PDK invited address, Westminster College.

**Hoover, R.** 2002. "Democratic Teaching within the Realities of Standards and High Stakes Testing." Paper presented at the Institute for Democracy in Education, Ohio University, Athens, OH.

**McNierney, D.J.** 2002. "WebQuests: Instructional and Design Techniques." E-Learn Conference of the Association for the Advancement of Computing in Education, Montreal, Canada.

Inman, N., & **Miller, K.L.** 2003. "Theory into practice: Enhancing counseling effectiveness with adolescent clients." Pre-conference learning institute presented at the annual conference of the American Counseling Association, Anaheim, CA.

**Miller, K.L.**, Evans, W.J., Lucey, C.F., White, V.E., & Miller, S.M. 2002. "Reaching Through the Wall: The Technology Revolution in Live Counselor Supervision." Paper presented at the Association for Counselor Education and Supervision National Conference, Park City UT.

**Miller, K.L.**, & Miller, S. M. 2002. "Understanding Disparities in University Faculty Cultural Attitudes and Behaviors." Roundtable discussion presented at the International Convention of the Society for the Psychological Studies of Social Issues, Toronto, Canada.

**Miller, K.L.**, Evans, W.J., & Miller, S.M. 2003. "An Evaluation of Digital Technology Use in Clinical Supervision: Implications for Counselor Training." Paper presented at the Big Ten Counseling Centers Conference, The Ohio State University, Columbus, OH.

**Miller, K.L.**, Miller, S.M., and Evans, W.J. 2003. "A Demonstration of Bug-in-the-Eye Technology for Live Counselor Supervision." Paper discussion presented at the annual

meeting of the American Educational Research Association, Chicago, IL.

**Pullman, H.** 2002. "Identifying Effective Mentoring Programs Related to Success on Praxis III for Beginning Teachers." Paper presented at the Association of Teacher Educators Summer Conference. Williamsburg, VA. (Co-presenter)

**Pullman, H.** 2002. "Analysis of Praxis III Scores and Implications for Teacher Education Institutions." Paper presented at the Association of Teacher Educators Summer Conference, Williamsburg, VA. (Co-presenter)

**Pullman, H.** 2002. "National Teacher Education Standards: Three-Way Impact in Ohio." Paper presented at the International Congress on Education for Teaching: 47<sup>th</sup> World Assembly, Amsterdam, NL. (Co-presenter)

**Pullman, H.** 2002. "Mentoring and Induction." Paper presented at the Fifth Annual Framework for Teaching Conference, Minneapolis, MN. (Co-presenter)

**Pullman, H.** 2002. "Quality or Quantity? What Kind of High Stakes Assessment Are We Willing to Accept for Beginning Teachers? And Who Will Be Held Accountable?" Paper presented at the Association of Teacher Educators Annual Meeting. Denver, CO. (Co-presenter)

**Pullman, H.** 2002. "How to Develop Surveys or Questionnaires for Research." Paper presented at the Association of Teacher Educators Annual Meeting, Denver, CO. (Co-presenter)

Ohler, S. & **Theall, M.** 2002. "On-line and Face-to-Face Teaching : Opinions of Computer Science Faculty About Instruction, Outcomes, Success, Ethics, and Evaluation." Paper presented at the annual meeting of the American Educational Research Association. New Orleans, LA.

**Theall, M.** & Arreola, R. A. 2002. "Leadership in Faculty Evaluation and

Development: Some Thoughts on Why and How the 'Meta-profession' Can Control its Own Destiny." Invited address presented at the annual meeting of the American Educational Research Association. New Orleans, LA.

**Theall, M.** 2002. "The Value and Validity of Faculty Evaluation and Development: Perspectives From a Decade of W.J. McKeachie Award Winners." Symposium presented at the 82<sup>nd</sup> annual meeting of the American Educational Research Association. New Orleans, LA. (Panelist & organizer).

**Theall, M.** 2003. "Student Ratings of Instruction: Uses and Misuses." Paper presented to faculty at Case Western Reserve University.

Aleamoni, L., Arreola, R. & **Theall, M.** 2003. "Beyond Scholarship: Recognizing the Multiple Roles of the Professoriate." Symposium presented at the 83<sup>rd</sup> annual meeting of the

American Educational Research Association. Chicago, IL.

**Vergon, C.** 2002. "Reforming Clinical Practice in Educational Administration: Triangulating the Recommendations of Administrative Candidates, Mentors, and Members of the Academy". Paper presented at University Council for Educational Administration Annual Convention, Pittsburgh, PA.

**Vergon, C.** 2002. "Re-engineering the Clinical Experience with Electronic Bridges, Scaffolds, Forums and Portfolios: One University's Innovative Approach to Overcoming the Theory-Practice Divide in Educational Administration." Paper presented at University Council for Educational Administration Annual Convention, Pittsburgh, PA.

**Vergon, C.** 2002. "It's Not the Law, It's the Implementation that Matters: What Lawyers, Legislators and School Leaders Can Learn from Teachers on the Front-Lines of LRE Policy Implementation." Paper presented at Education Law Association Annual

Conference, New Orleans, LA

**Vergon, C.** 2002. "Preventing Harassment in Schools: From Perilous Pitfalls to Promising Practices: Lessons from Law, Policy & Practice." Paper presented at University of Michigan Public Administration Program, Conference for School Leaders, Flint, MI.

Trepal-Wollenzier, H., Rosa, L., **White, V.E.**, McCormick, L., Kelly, B., Potts, J., & Cebula, J. 2002. "Disordered Eating and Body Image: A Collaborative Approach to Awareness and Treatment on Campus." Paper presented at the American Counseling Association, New Orleans, LA.

Sherman, N., **White, V.E.**, & Nemeck, W. 2002. "Advocacy for the Counseling Profession." Paper presented at the American Counseling Association, New Orleans, LA.

**White, V.E.**, Trepal-Wollenzier, H., Trippany, R., & **Miller, K.L.** 2002. "Teaching and Training Counselors to Integrate Action Research and Program Evaluation Into Their Work." Paper presented at the Association for Counselor Education and Supervision National Conference, Park City, UT.

**White, V.E.** and Trepal-Wollenzier, H. 2002. "Self-injurious Behavior: What Supervisors and Counselor Educators Need to Know." Paper presented at the Association of Counselor Education and Supervision, Park City, UT.

**White, V.E.**, McCormick, L., Kelly, B., Potts, J., & Cebula, J. 2002. "Self-injurious Behaviors: Diagnosis and Intervention." Poster session presented at the American Counseling Association New Orleans, LA.

Young, J.S., Cashwell, C., & **White, V.E.** 2002. "Teaching Spirituality: A Content Analysis of Coursework in Spirituality and Religion." Poster session presented at the American Counseling Association, New Orleans, LA.



NCATE Re-accreditation student showcase: Michelle Terpak, CRC Penguin Storyteller's Club presentation to NCATE Team.

# SPOTLIGHT

## on Students

The College presented the following scholarships and awards to outstanding BCOE students. The 2002-03 recipients were:

**Maureen Wingard, Anjolie**  
*Fitzsimons-Keegan Scholarship*

**Stephen J. Gasior, The Bernadine Marinelli Memorial Scholarship**

**Michelle D. Hettinga, George M. Wilcox Award**

**Kelly M. Cicchillo, Freida F. Chapman Award**

**Nadine Kastner, Edward F. Bradish Memorial Scholarship**

**Kristina Catlett, Outstanding Special Education Teacher Award**

**Amber Stout, Downtown Lions Club Scholarship**

**Bart Smith** received the *Helen Edward Stoll Scholarship*.

The 2003-04 recipients were:

**Maureen Wingard, Anjolie**  
*Fitzsimons-Keegan Scholarship*

**Kristy Reidy, Bartley & Sarah Doyle Scholarship**

**Kimberly Morris & Deanna Rucker,**  
*Bernadine Marinelli Memorial Scholarship*

**Denise Fellenger, Delta Kappa Gamma Society International Scholarship;**

**Maureen Gasca, Department of Special Education Award**

**Jessica Zimmett, Edward Bradish Scholarship**

**Kelly Capone, Eugene Capone Scholarship**

**Jeanine Rizkallah, Candace Jackson, Frieda Chapman Scholarship;**

**Kelli O'Malley, Helen Edward Stoll Scholarship**

**Monica Coliadis, Lions Club of Youngtown**

**Erin Poppel, State Teachers Retirement System Scholarship**

**Rebecca DePuy, Thomas G. & Ellen Fitzsimons Scholarship**

**Brian Racz, George Wilcox Scholarship.**

### DEPARTMENT OF TEACHER EDUCATION UPDATE

*continued from page 5*  
the horizon. Dr. Dora Bailey submitted four National Board-related courses for approval. Before this, those four courses were offered only as workshops, but that will change soon. For more information about the National Board courses, please contact the Department and ask for Dr. Bailey.

Technology was a major focus for the department this year. Students in the undergraduate and graduate technology

courses started the spring semester with new computers in the computer classroom on the fourth floor of the BCOE. Twenty-five new Dell computers (24 student computers and one computer for the instructor's station) with flat panel monitors were placed in that classroom. Not only do the students, especially the graduate educational technology students, have powerful multimedia computers on which to work, the students are now able save their work onto CD-ROMs. Each year, over 450 students use the computers in that room. The Windows lab on the

## FACULTY GRANTS FUNDED

**Beebe, R. J. & Cosiano, P. F.** 2002. "Northeast Ohio Principals' Academy Mentor Training Program," two-year grant from Ohio Department of Education, \$228,000.

**Miller, K.L.** 2003. *21<sup>st</sup> Century Community Learning Centers Collaborative (Collaborative 21), Evaluation Plan* (first author). Ohio Department of Education, Center for Students, Families, and Communities. \$300,000.

**Bailey, D. L.** 2003. Supporting National Board Certified Teacher Candidates. State of Ohio. \$6,000

**Bailey, D.L.** 2003. Diversity Research on Faculty-in-Residence. Title II Teaching and Learning Grant. \$7,000.

**Dove, M. K.** 2002 & 2003 Summer Honors Institute. State of Ohio Department of Education. \$58, 823 and \$62,500 respectively.

first floor of the BCOE was also updated.

Summer 2003 will mark another year for the Summer Honors Institute (SHI), which is directed by Dr. Marianne Dove and funded by a grant from the Ohio Department of Education. During the summer 2002, the SHI at YSU was the most subscribed Summer Honors Institute in the state of Ohio. Gifted students in nine counties attended YSU's SHI. The 2003 SHI also promises to be well attended.

# SPOTLIGHT

## on BCOE Faculty and Staff

Dr. Richard Baringer, *Assistant Professor, Department of Education Administration, Research and Foundations*

Dr. Lauren Cummins, *Assistant Professor, Department of Teacher Education*

Ms. Mary Eckard, *Academic Advisor, Office of Student Services*

Dr. Gunapala Edirisooriya, *Associate Professor, Department of Educational Administration, Research and Foundations*

Dr. Stephanie Ford, *Assistant Professor, Department of Counseling*

Dr. Sylvia Imler, *Assistant Professor, Department of Teacher Education*

Ms. Therese Kightlinger, *Administrator/Student Field Experiences, Office of Student*

Ms. Dena Kimble Clark, *Coordinator/Professional Development, Office of the Dean*

Dr. Sally Lewis, *Assistant Professor, Department of Teacher Education*

Ms. Cheryl Ogradnik, *TEC Coordinator, Department of Teacher Education*

Dr. Howard Pullman, *Professor/Information System Coordinator, Department of Teacher Education*

Dr. Michael Theall, *Associate Professor, Department of Teacher Education; Director/CATALYST*



Baringer



Cummins



Eckard



Edirisooriya



Ford



Imler



Kightlinger



Kimble Clark



Lewis



Ogradnik



Pullman



Theall

Several additions and changes occurred in the BCOE since our last issue. Ms. Arlene Ivan, Ms. Nancy Tiedeman, and Dr. Glenda Kunar have chosen to retire this year after many years of service to the University. Drs. JoLynn Carney and Stephanie Ford have moved on to other positions. Ms. Therese Kightlinger has moved from STEP coordinator to administrator/Field Experiences. Dr. Howard Pullman moved from chair-Educational Administration, Research & Foundations to the Department of Teacher Education as information systems coordinator. Dr. Mary Lou DiPillo has taken the position of associate dean. Dr. Renee Eggers has stepped down from the position of chair-Teacher Education.

# BCOE Donor Report

JANUARY 1, 2002- DECEMBER 31, 2002

The BCOE have been extremely active in the areas of scholarship. This report reflects gifts made to the Beeghly College of Education between January 1, 2002 and December 31, 2002. Every effort has been made to ensure accuracy, if an error has been made, we offer our sincerest apology and ask that you bring it to our attention by contacting us. The Beeghly College of Education is sincerely grateful to all donors to our College. Your gifts not only support our work in preparing education professionals but also allows us the opportunity to develop new initiatives in the education field. The faculty, staff, and students wish to thank you once again for your generous gifts.

## \$1,000+

Dr. William Martin & Mrs. Virginia Martin

Joyce & Loran Brooks

Dr. Martha Bruce

Kevin & Mary Ann Crowley

Mr. William Cruikshank, Jr.

Dr. Marianne & Mr. G. Timothy Dove

M. Susan & George Hall

Dr. W. M. Hammack

Ms. Betty Houlton

LTC Fred Iovanello

Jeffrey & Natalie Lawson

Ms. Cheryl Masek

Mr. Carol W. Michael

Dr. Kenneth Miller

Ms. Nancy O'Patchen

Dr. Karen Peters

Eugene & Theresa Petrosky

Ms. Arlene Rohrer

Mr. & Mrs. Donald Sicafuse

Mr. Larry Smith

## \$250—\$500

Dr. Robert Beebe

Dr. & Mrs. Richard Crepage

Dr. Philip Ginnetti

Marijo & Louis Jannetto

Dr. Robert Levin

Dr. Sally Lewis

Dr. Chuck Vergon

Mr. John Zelenak

## \$100—\$249

Herbert & Mary Bartelmay

Dr. Anna Benson

Ms. Laura Boich

William & Joyce Bresnahan

Richard & Barbara Stevens

Ms. Mary Sturgeon

## UP TO \$99

Ms. Elizabeth Ausnehmer

Ms. Kerri Benson

Ms Joann Brown

Ms. Mary Chester

Mr. & Mrs. Joseph Christopher, Jr.

Ms. Martha Davies

Dr. Sandra Dibacco-Tusinac

Dr. Mary Lou DiPillo

Michael & Patricia Drobik

Ms. Kimberly Eggleston

Ms. Mary Ellway

Mr. Daniel English, Jr.

James & Marrienne Fedorchak

Mr. & Mrs. Chester Feret

Ms. Shirley Pishkur Ferrand

Ms. Dora Ferritto

Ms. Joyce Fleischer

Ms. Janet Ford

Ms. Jacquelyn Gawron

Ms. Ella Giering

Ms. Brenda Goodman

Mr. & Mrs. Ronald Guerrieri

Mary & Robert Hagan

Ms. Dawn Hamilton

Mr. & Mrs. Stanley Harasick

Richard & Veronica Harpman

Ms. Patricia Hielm

Ms. Diane Hodgson

Ms Lillian Jacobs

Ms. Elizabeth Janecko

James & Jean Jones

Ms. Mary Jo Joyce

Ms. Judith Kata

Ms. Karen Kimmel

Mr. & Mrs. Christopher Kolibab

Mr. Joseph Kojce

Mr. Leland Ledgerwood

Mr. & Mrs. David Leo

## Those Who Make It All Happen

### PROFESSIONAL ADMINISTRATIVE STAFF

Georgia Backus, MS, Director, The Paula and Anthony Rich Center for the Study and Treatment of Autism  
 Karen Becker, Ph.D., Coordinator, Reading and Study Skills Lab  
 Margaret Biggs, Ed.D., Director, Scottish Rite Masonic Children's Learning Center for Dyslexia  
 Dena Kimble Clark, MS, Coordinator of Professional Development  
 Mary Eckard, MS, Academic Advisor  
 James Esperon, Ph.D., Psychologist, University Counseling Center  
 Paul Gallagher, Ph.D., Director, Title II Teacher Quality Enhancement Grant  
 Crystal Hawthorne, B.S., Academic Advisor, Student Services  
 Therese Kightlinger, MS, Administrator of Student Field Experience, Student Services  
 Ann Lally, Counselor & Coordinator of Testing, University Counseling Center  
 Jain Savage, MS, Coordinator of Disability Services, Disability Services

### CLASSIFIED STAFF

Mickey Davies, Secretary, Department of Counseling  
 Cathlene Harvey, Secretary, Reading & Study Skills  
 Cynthia Korchnak, Secretary, Office of Student Services  
 Julia Lloyd, Secretary, University Counseling Center  
 Cheryl Masek, Administrative Assistant, Office of the Dean  
 Willa Matern, Administrative Assistant, Department of Educational Administration, Research and Foundations  
 Carol O'Brian, Secretary, Title II Teacher Quality Enhancement Grant

# BEEGHLY COLLEGE OF EDUCATION FACULTY

## DEPARTMENT OF COUNSELING

Don Martin, Ph.D.,  
 Department Chairperson  
 North Texas State University  
 Sherry A. Gallagher Warden, Ph.D.  
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 University of Michigan  
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 Darla Funk, Ph.D. (Music)

Kent State University  
 Glenda Kunar, Ph.D. (ETS, Computer Science)  
 Kent State University  
 Marcia Matanin, Ph.D. (Human Performance and Exercise Science)  
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