

2008 Summer of Growth Graduate Workshops

Dept.	Course Code	Cat #	Title*	SH	Instructor(s)	Days*	Start/End Dates*	Hours*	Location
COUN	4156	5967Q	Drug Education for Teachers. This course is designed to provide students with an overview of alcohol and other drug abuse prevention strategies and approaches that can be applied in schools, communities, and the workplace. Theories, models, and a historical framework for understanding the nature of prevention will be explored.	2	Dr. Douglas Wentz	MTWThF	June 23 - 27	0800 – 1300	YSU
COUN	4158	5967D	Stress Management and Counseling. The counseling student and others are provided with a comprehensive analysis of stress in contemporary society. This workshop will also provide an orientation to strategies for stress management as a counseling intervention. Students explore theoretical and practical alternatives for helping others cope with stress.	3	Dr. Deborah Jackson	MTWTh	June 30 - July 10	1700 – 2145	YSU
COUN	4160	5967X	Information Technology in Student Affairs. New professionals will better understand specific software and computer systems in their own departments. It will begin to standardize education of technology skills and knowledge in student affairs as similar with other standardizations. This seminar is intended to help students prepare for the transition to a professional student affairs position after completion of the degree.	2	Ms. Julie Sharrow	S	May 24 - June 21	0830 – 1500	YSU
COUNS	4162	5967B	Bridges Out of Poverty. This workshop will introduce a framework (or a larger perspective) for understanding poverty. There is a focus upon the skills, policies, and procedures that will enable organizations and communities to become more skilled in working with individuals who are involved in poverty.	1	Dr. Karen Becker	TTh	June 17 - June 24	1800 – 2115	YSU
COUNS	4164	5967E	Suicide: Phenomenology, Assessment, and Treatment. Suicide assessment and treatment will be focused upon as it pertains to counseling clients and students. Therapeutic approaches and issues for community and school counselors to consider when working with suicidal clients will be explored.	2	Ms. Rachel Hoffman	FS	June 6 – June 14	0900 – 1600	YSU
EMCE	4450	5902Z	Schools and Health. This workshop is a survey of the relationship between children’s health issues and K-12 schools using CDC Coordinated School Health Program model as an organizing framework. Topics will include school health policy, relationship of health and academic outcomes, and Youth Risk Behavioral Surveillance (YRBSS). Current research findings infused into the course as well.	3	Dr. Nancy Mosca	Various	June 16 – July 27	Various	<u>Online-</u> Web CT

***Workshops with insufficient enrollment are subject to cancellation. Final dates and times for these workshops may be altered based on instructor availability.**

For additional information, contact the academic area/department sponsoring the workshop: COUN and SPED (Counseling Department and Special Education), 941-3257; EMCE, SEDUC, and TCED (Teacher Education), 941-3251.

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SEDUC	4352	5993N	Education and Feature Film. The participants will view and analyze twelve major feature films that portray a variety of specific aspects of schooling and education. Students will engage in class activities that use the films as focal points for professional self-examination and will consider ways of reconceptualizing and improving reflective practice. Consideration will also be given to how such films shape public images of teachers, students, and schools both past and present.	3	Dr. Randy Hoover	MTWThF	June 9 - June 27	1000 – 1300	YSU

***The next offering will be available to be registered for as a flexibly scheduled course as well as a workshop.** This allows for two types of enrollment: Regular degree students with regular graduate status enroll in the flexibly scheduled course whereas those with workshop-only graduate status enroll in the workshop.

Dept.	Course Code	Cat #	Title*	SH	Instructor(s)	Days*	Start/End Dates*	Hours*	Location
TCED	4357	6951	Interpersonal Communications For Educators. The goal of this course is to facilitate the educator's ability to communicate effectively with candidates, teachers, administrators, non-teaching personnel, parents, and members of the community. The course will deal explicitly with the notion of education as a direct function of the facets of communication. It is intended to develop a disposition for a critically reflective stance toward activities as a communicator in the school setting and as an educator in a democratic society. (This is offered as a flexibly scheduled course.)	3	Dr. Randy Hoover	TTh	June 10 – July 17	1330 – 1645	YSU
SEDUC	4353	5993R	Interpersonal Communications For Educators. The goal of this workshop is to facilitate the educator's ability to communicate effectively with candidates, teachers, administrators, non-teaching personnel, parents, and members of the community. The workshop will deal explicitly with the notion of education as a direct function of the facets of communication. It is intended to develop a disposition for a critically reflective stance toward activities as a communicator in the school setting and as an educator in a democratic society. (This is offered as a workshop.)	3	Dr. Randy Hoover	TTh	June 10 – July 17	1330 - 1645	YSU

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Dept.	Course Code	Cat #	Title*	SH	Instructor(s)	Days*	Start/End Dates*	Hours*	Location
SEDUC	4534	5993G	Critical Perspectives in Multicultural Education. Multicultural education as it is presently conceptualized, understood, taught, implemented, and evaluated will be addressed. The workshop will specifically discuss issues of inclusion, representation, academic achievement, and the educational connection to the broader society. Numerous themes will also be further examined.	3	Dr. Paul Carr	S	May 24 – June 21	1000 – 1430	YSU
SPED	4566	5865A	Workshop in Special Education: Education of Children with Autism. Course attendees will participate in a training program, which will expose them to the syndrome of autism and its unique learning characteristics, which must be considered when designing an educational program. (This course is a prerequisite for the Lab Experience.)	2	J. Georgia Backus	MTWThF	June 11 - June 19	0800 – 1500	YSU
SPED	4567	5865B	Laboratory Experience in the Education of Children with Autism. The primary emphasis of the laboratory experience will be the supervised teaching and implementation of educational techniques (presented in the 5865A workshop) in children with autism.	4	J. Georgia Backus	MTWThF	June 20 - August 1	0800 – 1200	YSU
SPED	4590	5865F	Education of Children with High Functioning Autism/Asperger's Syndrome. Course attendees will participate in a trainer's program, which will expose them to autism and Asperger's Syndrome and their unique learning characteristics, which must be considered when designing an educational program. A basic understanding of the principles of prosody behavior analysis, systematic instruction techniques, and functional analysis of behavior will be provided.	2	J. Georgia Backus	MTWThF	June 11 - June 19	0800 – 1500	YSU
SPED	4589	5865G	Practicum II Experience in the Education of Children with High Functioning Autism/Asperger's Syndrome. This main emphasis of the laboratory experience will be the supervised teaching and implementation of educational techniques (presented in the 5865F workshop) in children with autism and Asperger's syndrome. Support services will also be provided in conjunction with the practicum experience.	4	J. Georgia Backus	MTWThF	June 20 - August 1	0800 – 1200	YSU

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